

ARTER HIGH SCH



Board of Education Agenda

Wednesday, April 20, 2022



RIALTO

UNIFIED SCHOOL DISTRICT
BRIDGING FUTURES THROUGH INNOVATION

Mission

The mission of the Rialto Unified School District, the bridge that connects students to their future aspirations, is to ensure each student achieves personal and career fulfillment within a global society, through a vital system distinguished by:

- High expectations for student achievement
- Safe and engaging learning environments
- Effective family and community involvement
- Learning opportunities beyond the traditional school setting
- Appreciation of cultural diversity

Board of Education

Mr. Edgar Montes, President

Mrs. Stephanie E. Lewis, Vice President

Mrs. Nancy G. O'Kelley, Clerk

Mr. Joseph W. Martinez, Member

Ms. Dina Walker, Member

Julian Hunter, Student Member

RUSD Superintendent

Dr. Cuauhtémoc Avila

Front Cover Picture:

The Lion's roar for an outstanding scholar! Carter High School Valedictorian **Natalie Flores** (left) will graduate with an impressive grade-point average of 4.95, which is the highest in the school's history! She stood proud with Carter High School Acting Principal, **Mrs. Jennifer Cuevas**, at the school's Distinguished Scholars Awards ceremony on April 13, 2022. Carter High School honored more than 88 incredible senior students at the ceremony. Go Lions!

RIALTO UNIFIED SCHOOL DISTRICT
The Bistro – Cesar Chavez/Dolores Huerta Center for Education
324 N. Palm Avenue
Rialto, California

EDGAR MONTES
President

NANCY G. O'KELLEY
Clerk

DINA WALKER
Member



STEPHANIE E. LEWIS
Vice President

JOSEPH W. MARTINEZ
Member

JULIAN HUNTER
Student Board Member

CUAUHTÉMOC AVILA, Ed.D.
Superintendent

IMPORTANT PUBLIC NOTICE

Our Board Meetings have returned to in person attendance, with limited accommodations for those members of the community who wish to make public comments.

Board Meetings continue to be available to the public via YouTube stream.

For those that wish to participate in the meeting and/or make public comments, please follow the steps below:

- **To access the Board Meeting via live stream, go to “Our Board”, scroll down to “Board Meeting Videos” and click play.**
- **To access the meeting agenda, visit our website and click on “Our Board”, then scroll down to “Agendas and Minutes”.**
- **To make public comments, please arrive five minutes prior to the school Board meeting to allow time for you to submit your public comment request. Remember that comments are limited to three minutes on each item on or off the agenda.**
- **While the Board of Education appreciates your presence, comments and participation during the Board Meeting, we are unable to extend an opportunity for you to remain in the building after your comments due to space limitations related to COVID-19 protocols.**
- **If you have any questions, please contact Martha Degortari, Executive Administrative Agent, at mdegorta@rialtousd.org, or 1(909) 820-7700, ext. 2124.**
- **To access the Spanish version of the Board meeting: United States Toll +1(408) 418-9388 Access Code – 960 675 512 #.**



**RIALTO UNIFIED SCHOOL DISTRICT
REGULAR MEETING OF THE BOARD OF EDUCATION
AGENDA**

April 20, 2022

**The Bistro - Cesar Chavez/Dolores Huerta Center for Education
324 N. Palm Avenue
Rialto, California 92376**

Board Members:

**Edgar Montes, President
Stephanie E. Lewis, Vice President
Nancy G. O'Kelley, Clerk
Joseph W. Martinez, Member
Dina Walker, Member
Julian Hunter, Student Board Member**

Superintendent:

Cuauhtémoc Avila, Ed.D.

Any individual who requires disability-related accommodations or modifications, including auxiliary aids and services, in order to participate in the Board meeting should contact the Superintendent or designee in writing.

Pages

A. OPENING

A.1. CALL TO ORDER - 6:00 p.m.

A.2. OPEN SESSION

A.2.1. Comments on Closed Session Agenda Items

Any person wishing to speak on any item on the Closed Session Agenda will be granted three minutes.

A.3. CLOSED SESSION

Moved _____

Seconded _____

As provided by law, the following are the items for discussion and consideration at the Closed Session of the Board Meeting:

Vote by Board Members to move into Closed Session:

_____ Dina Walker, Member

_____ Joseph W. Martinez, Member

_____ Nancy G. O'Kelley, Clerk

_____ Stephanie E. Lewis, Vice President

_____ Edgar Montes, President

Time: _____

**A.3.1. PUBLIC EMPLOYEE
EMPLOYMENT/DISCIPLINE/DISMISSAL/RELEASE/REASSIG
NMENT OF EMPLOYEES (GOVERNMENT CODE SECTION
54957)**

**A.3.2. STUDENT EXPULSIONS/REINSTATEMENTS/EXPULSION
ENROLLMENTS**

A.3.3. CONFERENCE WITH LABOR NEGOTIATORS

Agency designated representatives: Cuauhtémoc Avila, Ed.D., Superintendent; Rhea McIver Gibbs, Ed.D., Lead Personnel Agent, Personnel Services; and Rhonda Kramer, Lead Personnel Agent, Personnel Services.

Employee organizations: California School Employees Association, Chapter 203 (CSEA), Rialto Education Association (REA), Communications Workers of America (CWA)

**A.3.4. PURSUANT TO GOVERNMENT CODE SECTION
54956.9(d)(2) and/or (d)(3) CONFERENCE WITH LEGAL
COUNSEL - ANTICIPATED LITIGATION SIGNIFICANT
EXPOSURE LITIGATION**

Number of Potential Claims: 1

A.3.5. REVIEW OF LIABILITY CLAIM NO. 21-22-04

A.3.6. REVIEW OF LIABILITY CLAIM NO. 21-22-09

A.4. ADJOURNMENT OF CLOSED SESSION

Moved _____

Seconded _____

Vote by Board Members to adjourn out of Closed Session:

_____ Dina Walker, Member

_____ Joseph W. Martinez, Member

_____ Nancy G. O'Kelley, Clerk

_____ Stephanie E. Lewis, Vice President

_____ Edgar Montes, President

Time: _____

A.5. OPEN SESSION RECONVENED 7:00 p.m.

A.6. PLEDGE OF ALLEGIANCE

A.7. REPORT OUT OF CLOSED SESSION

A.8. ADOPTION OF AGENDA

Moved _____

Seconded _____

Vote by Board Members to adopt the agenda:

_____ Dina Walker, Member

_____ Joseph W. Martinez, Member

_____ Nancy G. O'Kelley, Clerk

_____ Stephanie E. Lewis, Vice President

_____ Edgar Montes, President

B. PRESENTATIONS

B.1. MIDDLE SCHOOL - DISTRICT STUDENT ADVISORY COMMITTEE (DSAC)

B.2. KEY TO THE DISTRICT

B.2.1. CELIA SARAVIA, COMMUNITY MEMBER AND ADVOCATE FOR STUDENTS, PRESENTED BY BOARD PRESIDENT EDGAR MONTES

B.2.2. JOSEPH WILLIAMS, COMMUNITY MEMBER AND DISTRICT ADMINISTRATOR, PRESENTED BY BOARD MEMBER JOSEPH W. MARTINEZ

C. COMMENTS

C.1. PUBLIC COMMENTS NOT ON THE AGENDA

At this time, any person wishing to speak on any item **not on** the Agenda will be granted three minutes.

C.2. PUBLIC COMMENTS ON AGENDA ITEMS

Any person wishing to speak on any item **on** the Agenda will be granted three minutes.

C.3. COMMENTS FROM ASSOCIATION EXECUTIVE BOARD MEMBERS

Rialto Education Association (REA), California School Employees Association (CSEA), Communications Workers of America (CWA), Rialto School Managers Association (RSMA).

C.4. COMMENTS FROM STUDENT BOARD MEMBER

C.5. COMMENTS FROM THE SUPERINTENDENT

C.6. COMMENTS FROM MEMBERS OF THE BOARD OF EDUCATION

D. PUBLIC HEARING

D.1. OPEN PUBLIC HEARING

Any person wishing to speak on the item on the Public Hearing Agenda will be granted three minutes.

Moved _____

Seconded _____

Vote by Board Members to Open Public Hearing:

_____ Dina Walker, Member

_____ Joseph W. Martinez, Member

_____ Nancy G. O'Kelley, Clerk

_____ Stephanie E. Lewis, Vice President

_____ Edgar Montes, President

Time: _____

**D.1.1. CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION (CSEA)
CHAPTER #203 2022-2023 PROPOSAL**

Pursuant to the requirements of Government Code and Board Policy, the attached initial contract proposal for the 2022-2023 school year submitted by the California School Employees Association (CSEA), for an agreement between the California School Employees Association (CSEA) and the Rialto Unified School District Board of Education, is hereby posted in compliance with the legislative requirements for public notice.

D.2. CLOSE PUBLIC HEARING

Moved _____

Seconded _____

Vote by Board Members to Close Public Hearing:

_____ Dina Walker, Member

_____ Joseph W. Martinez, Member

_____ Nancy G. O'Kelley, Clerk

_____ Stephanie E. Lewis, Vice President

_____ Edgar Montes, President

Time: _____

D.3. OPEN PUBLIC HEARING

Any person wishing to speak on the item on the Public Hearing Agenda will be granted three minutes.

Moved _____

Seconded _____

Vote by Board Members to Open Public Hearing:

_____ Dina Walker, Member

_____ Joseph W. Martinez, Member

_____ Nancy G. O'Kelley, Clerk

_____ Stephanie E. Lewis, Vice President

_____ Edgar Montes, President

Time: _____

D.3.1. COMMUNICATIONS WORKERS OF AMERICA (CWA) LOCAL 9588 2022-2023 PROPOSAL

25

Pursuant to the requirements of Government Code and Board Policy, the attached initial contract proposal for the 2022-2023 school year submitted by the Rialto Unified School District, for an agreement between the Communications Workers of America (CWA), Rialto Unified School District, and the Board of Education is hereby posted in compliance with the legislative requirements for public notice.

D.4. CLOSE PUBLIC HEARING

Moved _____

Seconded _____

Vote by Board Members to Close Public Hearing:

_____ Dina Walker, Member

_____ Joseph W. Martinez, Member

_____ Nancy G. O'Kelley, Clerk

_____ Stephanie E. Lewis, Vice President

_____ Edgar Montes, President

Time: _____

E. CONSENT CALENDAR ITEMS

27

All items on the Consent Calendar will be acted upon in one motion unless pulled by Board of Education members or the Superintendent for individual action.

Moved _____

Seconded _____

Vote by Board Members to approve Consent Calendar items:

_____ Preferential Vote by Student Board Member, Julian Hunter

_____ Dina Walker, Member

_____ Joseph W. Martinez, Member

_____ Nancy G. O'Kelley, Clerk

_____ Stephanie E. Lewis, Vice President

_____ Edgar Montes, President

E.1. GENERAL FUNCTIONS CONSENT ITEMS

**E.1.1. FIRST READING OF REVISED BOARD POLICY 3511.1;
INTEGRATED WASTE MANAGEMENT**

28

Approve the first reading of revised Board Policy 3511.1; Integrated Waste Management.

E.1.2.	FIRST READING OF REVISED BOARD POLICY 5145.12; SEARCH AND SEIZURE	31
	Approve the first reading of revised Board Policy 5145.12; Search and Seizure.	
E.1.3.	FIRST READING OF REVISED BOARD POLICY 5145.9; HATE-MOTIVATED BEHAVIOR	36
	Approve the first reading of revised Board Policy 5145.9; Hate- Motivated Behavior.	
E.1.4.	FIRST READING OF REVISED BOARD POLICY 5145.11; QUESTIONING AND APPREHENSION BY LAW ENFORCEMENT; AND EXHIBITS A AND B	43
	Approve the first reading of revised Board Policy 5145.11; Questioning and Apprehension by Law Enforcement; and Exhibits A and B.	
E.1.5.	FIRST READING OF REVISED BOARD POLICY 5141.4; CHILD ABUSE PREVENTION AND REPORTING; AND EXHIBIT	48
	Approve the first reading of revised Board Policy 5141.4; Child Abuse Prevention and Reporting; and Exhibit	
E.2.	INSTRUCTION CONSENT ITEMS - None	
E.3.	BUSINESS AND FINANCIAL CONSENT ITEMS	
E.3.1.	WARRANT LISTING AND PURCHASE ORDER LISTING	
	Approve the Warrant Order Listing Register and Purchase Order Listing for all funds from March 18, 2022 through March 31, 2022 (Sent under separate cover to Board Members). A copy for public review will be available at the Board Meeting.	
E.3.2.	DONATIONS	54
	Accept the listed donations from The Blackburn Giving Fund by its agent, YourCause; Fontana-Rialto Elks Lodge #2013; Mr. James C. Ramos, Assemblymember; Catalina Products International; and Community Action Partnership of San Bernardino County, and request that a letter of appreciation be sent to the donors.	

- E.3.3. AGREEMENT WITH JOHN R. BYERLY, INC. TO PROVIDE SPECIAL INSPECTION AND TESTING SERVICES FOR THE SPECIAL EDUCATION SERVICES RENOVATION PROJECT** 55
- Approve an agreement with John R. Byerly, Inc. to provide special inspection and testing services for the Special Education Services Renovation Project, effective April 21, 2022 through December 31, 2022, at a cost not-to-exceed \$35,610.00, and to be paid from Fund 40 - Special Reserve Capital Outlay Projects.
- E.3.4. AUTHORIZATION TO EXTEND THE TRANSPORTATION SERVICE AGREEMENT WITH SANTA BARBARA TRANSPORTATION CORP, DBA STUDENT TRANSPORTATION OF AMERICA FOR STUDENTS WITH QUALIFIED SERVICES AWARDED UNDER TRANSPORTATION RFP NO. T18-19-002** 56
- Approve the amended rates for services and one (1) year extension of the Transportation Service Agreement with Santa Barbara Transportation Corp, DBA Student Transportation of America effective July 1, 2022, through June 30, 2023, and to be paid from the General Fund.
- E.3.5. AGREEMENT WITH ACTIVE EDUCATION – KELLEY ELEMENTARY SCHOOL** 57
- Approve an agreement with Active Education to provide a Character Education Program at Kelley Elementary School, effective April 21, 2022 through May 27, 2022, at a cost not to exceed \$14,315.00, and to be paid from the General Funds (Title I).
- E.3.6. AMENDMENT TO THE AGREEMENT WITH ACTIVE EDUCATION – WERNER ELEMENTARY SCHOOL** 58
- Approve an amendment agreement to increase services with Active Education at Werner Elementary School from \$22,837.00 to \$33,440.00 which will add supports to the kindergarten program, effective April 21, 2022 through June 2, 2022, at a cost not-to-exceed \$10,603.00 – General Fund (Title I).

E.3.7.	AGREEMENT WITH ART SPECIALTIES, INC.	59
	<p>Approve an agreement with Art Specialties, Inc. to provide and install digitally printed signage for Kolb Middle School Home of the Cougars including school wide expectations and social emotional supportive slogans, effective April 21, 2022 through June 30, 2022, at a cost not-to-exceed \$22,380.75, and to be paid from the General Fund.</p>	
E.3.8.	AMENDMENT TO AGREEMENT WITH CURLS, COILS AND CROWNS - HUGHBANKS ELEMENTARY SCHOOL	60
	<p>Amend the agreement with Curls, Coils, and Crowns to include a game night at Hughbanks Elementary for 70 participants in grade 5 with two hours of active games, a DJ, and 1 hour of food and snacks, effective June 1, 2022, at a cost not-to-exceed \$2,270.00, and to be paid from the Title I.</p>	
E.3.9.	AMENDMENT TO AGREEMENT WITH CURLS, COILS AND CROWNS - WERNER ELEMENTARY SCHOOL	61
	<p>Amend the agreement with Curls, Coils, and Crowns to include a game night at Werner Elementary School for 75 participants with two hours of active games, a DJ, and one hour of food and snacks, effective April 21, 2022 through June 1, 2022, at a cost not-to-exceed \$2,650.00 – Title I.</p>	
E.3.10.	AGREEMENT WITH GENI'S FLORIST AND GIFTS	62
	<p>Approve an agreement with Geni's Florist and Gifts to provide a floral arrangement lesson to students participating in Extended School Year (ESY), effective April 21, 2022 through June 30, 2022, at a cost not-to-exceed \$1,000.00, and to be paid from the General Fund.</p>	
E.3.11.	AMENDMENT TO AGREEMENT WITH HEALTHCORPS	63
	<p>Approve an amendment to the agreement with HealthCorps to facilitate weekly class wellness events at the elementary and middle school sites for Rialto Unified School District, effective April 21, 2022 through June 30, 2022, at a cost not-to-exceed \$5,000.00, and to be paid from the General Fund.</p>	

- E.3.12. AGREEMENT WITH MATHNASIUM** 64
- Ratify an agreement with Mathnasium to provide 56 students at Simpson Elementary in grades 2-5 with after school intervention sessions twice (2) per week for one (1) hour, in a live, virtual platform, effective April 7, 2022 through May 27, 2022, at a cost not-to-exceed \$22,400.00, and to be paid from Title I.
- E.3.13. AGREEMENT WITH MOBILE ED PRODUCTIONS, INC.- DUNN ELEMENTARY SCHOOL** 65
- Approve an agreement with Mobile Ed Productions, Inc. to provide a Sky Dome Planetarium experience at Dunn Elementary School, effective April 21, 2022 through June 30, 2022, at a cost not-to-exceed \$1,195.00 – General Fund (Title I).
- E.3.14. AGREEMENT WITH MOBILE ED PRODUCTIONS, INC.** 66
- Approve an agreement with Mobile Ed Productions, Inc. to provide three (3) portable assemblies to students participating in Extended School Year (ESY), effective April 21, 2022 through June 30, 2022, at a cost not-to-exceed \$1,400.00, and to be paid from the General Fund.
- E.3.15. AGREEMENT WITH SAFE ROUTES TO SCHOOL** 67
- Approve an agreement with Safe Routes to School (SRTS) to provide rodeo sessions at the elementary sites in Rialto Unified School District, effective April 21, 2022 through June 30, 2022, at no cost to the District.
- E.3.16. AGREEMENT WITH SMG TOYOTA ARENA** 68
- Approve an agreement with SMG Ontario Arena, LLC Toyota Arena for graduation ceremonies to be held on June 4, 2022 for an estimated cost of \$18,000.00 including license fees and other reimbursable expenses, and to be charged to the General Fund.

E.3.17.	AGREEMENT WITH TRAVELING TIDEPOLS	69
	<p>Approve an agreement with Traveling Tidepools learning experience for students participating in COVID-19 Recovery Services (CRS) and Extended School Year (ESY), effective April 21, 2022 through June 30, 2022, at a cost not-to-exceed \$1,600.00, and to be paid from the General Fund (Special Education).</p>	
E.3.18.	AGREEMENT WITH VICTORIA GARDENS CULTURAL CENTER	70
	<p>Approve an agreement with Victoria Gardens to provide an event space for Milor High School's adult transition program to host a school prom, effective May 14, 2022, at a cost not-to-exceed \$30,000.00, and to be paid from the General Fund.</p>	
E.3.19.	AMENDMENT TO AGREEMENT WITH LUZ MARIA OCHOA (DANZA AZTECA)	71
	<p>Ratify the amendment to the agreement with Luz Maria Ochoa (Danza Azteca) to provide Culturally Relevant Community Engagement dance workshops through the Curtis T. Winton Parent Institute. The amendment will include up to 15 additional weekly sessions with an increase cost of \$6,000.00 for a total cost not-to-exceed \$16,800.00, effective August 1, 2021 through June 30, 2022, and to be paid from the General Fund.</p>	
E.3.20.	AGREEMENT WITH BIG C'S CHARTER SERVICES, INC. FOR EXTRA-CURRICULAR ACTIVITY	72
	<p>Approve an agreement with Big C's Charter Services, Inc. to provide transportation services for students who receive special education services, to attend Prom, effective April 21, 2022 through June 30, 2022, at a cost not-to-exceed \$10,000.00, and to be paid from the General Fund.</p>	
E.4.	FACILITIES PLANNING CONSENT ITEMS - None	
E.5.	PERSONNEL SERVICES CONSENT ITEMS	
E.5.1.	PERSONNEL REPORT NO. 1276 FOR CLASSIFIED AND CERTIFICATED EMPLOYEES	73
	<p>Approve Personnel Report No. 1276 for classified and certificated employees.</p>	

E.6.	MINUTES	80
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E.6.1.	MINUTES OF THE REGULAR BOARD OF EDUCATION MEETING HELD APRIL 6, 2022	81
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Approve the minutes of the Regular Board of Education meeting held April 6, 2022.

F.	<u>DISCUSSION/ACTION ITEMS</u>	97
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F.1.	AMENDMENT TO AGREEMENT WITH AUTISM SPECTRUM INTERVENTION SERVICES & TRAINING	98
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Moved _____

Seconded _____

Amend the agreement with Autism Spectrum Intervention Services & Training to provide Applied Behavior Analyst (ABA) Aides, and increase the agreement at a cost of \$150,000.00 for a total cost of \$550,000.00, effective April 21, 2022 through June 30, 2022, and to be paid from the General Fund (Special Education). All other terms of the agreement will remain the same.

Vote by Board Members:

_____ Dina Walker, Member

_____ Joseph W. Martinez, Member

_____ Nancy G. O'Kelley, Clerk

_____ Stephanie E. Lewis, Vice President

_____ Edgar Montes, President

F.2. AMENDMENT TO AGREEMENT WITH BEHAVIORAL AUTISM THERAPIES, LLC

Moved _____

Seconded _____

Amend the agreement with Behavioral Autism Therapies, LLC, to provide Applied Behavior Analyst (ABA) Aides, and increase the agreement at a cost of \$150,000.00 for a total cost of \$550,000.00, effective April 21, 2022 through June 30, 2022, at a cost not-to-exceed \$150,000.00, and to be paid from the General Fund (Special Education).

Vote by Board Members:

_____ Dina Walker, Member

_____ Joseph W. Martinez, Member

_____ Nancy G. O'Kelley, Clerk

_____ Stephanie E. Lewis, Vice President

_____ Edgar Montes, President

F.3. AGREEMENT WITH SCHOOL PATHWAYS

Moved _____

Seconded _____

Approve an agreement with School Pathways to provide a complete software learning solution for Independent Study at Zupanic Virtual Academy, effective June 15, 2022 through June 14, 2023, at a cost not-to-exceed \$53,000.00, and to be paid from the General Fund.

Vote by Board Members:

_____ Dina Walker, Member

_____ Joseph W. Martinez, Member

_____ Nancy G. O'Kelley, Clerk

_____ Stephanie E. Lewis, Vice President

_____ Edgar Montes, President

F.4. NAME CHANGE OF ZUPANIC HIGH SCHOOL TO ZUPANIC VIRTUAL ACADEMY

Moved _____

Seconded _____

Approve the name change of Zupanic High School to Zupanic Virtual Academy and the expansion to grades TK-12, with an offering of both Independent Study and Virtual School, effective July 1, 2022, at no cost to the District.

Vote by Board Members:

_____ Dina Walker, Member

_____ Joseph W. Martinez, Member

_____ Nancy G. O'Kelley, Clerk

_____ Stephanie E. Lewis, Vice President

_____ Edgar Montes, President

F.5. RESOLUTION NO 21-22-41 - RENUMERATION

Moved _____

Seconded _____

Adopt Resolution No. 21-22-41 excusing the absence of Board Vice President Stephanie E. Lewis, from the Wednesday, April 6, 2022, regular meeting of the Board of Education.

Vote by Board Members:

_____ Dina Walker, Member

_____ Joseph W. Martinez, Member

_____ Nancy G. O'Kelley, Clerk

_____ Stephanie E. Lewis, Vice President

_____ Edgar Montes, President

F.6. RESOLUTION NO. 21-22-42 - REMUNERATION

103

Moved _____

Seconded _____

Adopt Resolution No. 21-22-42 excusing the absence of Board Member Dina Walker, from the Wednesday, April 6, 2022, regular meeting of the Board of Education.

Vote by Board Members:

_____ Dina Walker, Member

_____ Joseph W. Martinez, Member

_____ Nancy G. O'Kelley, Clerk

_____ Stephanie E. Lewis, Vice President

_____ Edgar Montes, President

F.7. LIABILITY CLAIM NO. 21-22-04 REJECTION

104

Moved _____

Seconded _____

Deny Liability Claim No. 21-22-04.

Vote by Board Members:

_____ Dina Walker, Member

_____ Joseph W. Martinez, Member

_____ Nancy G. O'Kelley, Clerk

_____ Stephanie E. Lewis, Vice President

_____ Edgar Montes, President

F.8. LIABILITY CLAIM NO. 21-22-09 REJECTION

Moved _____

Seconded _____

Deny Liability Claim No. 21-22-09.

Vote by Board Members:

_____ Dina Walker, Member

_____ Joseph W. Martinez, Member

_____ Nancy G. O'Kelley, Clerk

_____ Stephanie E. Lewis, Vice President

_____ Edgar Montes, President

F.9. ADMINISTRATIVE HEARING

Moved _____

Seconded _____

Case Numbers:

21-22-57

21-22-49

21-22-48

21-22-44

Vote by Board Members:

_____ Dina Walker, Member

_____ Joseph W. Martinez, Member

_____ Nancy G. O'Kelley, Clerk

_____ Stephanie E. Lewis, Vice President

_____ Edgar Montes, President

F.10. STIPULATED EXPULSION

Moved _____

Seconded _____

Case Numbers:

21-22-63

21-22-58

Vote by Board Members:

_____ Dina Walker, Member

_____ Joseph W. Martinez, Member

_____ Nancy G. O'Kelley, Clerk

_____ Stephanie E. Lewis, Vice President

_____ Edgar Montes, President

F.11. REINSTATEMENT OF EXPULSION

Moved _____

Seconded _____

Case Numbers:

21-22-27

21-22-24

Vote by Board Members:

_____ Dina Walker, Member

_____ Joseph W. Martinez, Member

_____ Nancy G. O'Kelley, Clerk

_____ Stephanie E. Lewis, Vice President

_____ Edgar Montes, President

G. ADJOURNMENT

The next regular meeting of the Board of Education of the Rialto Unified School District will be held on May 4, 2022, at 7:00 p.m. at the Dr. John Kazalunas Education Center, 182 East Walnut Ave, Rialto, California.

Materials distributed or presented to the Board of Education at the Board Meeting are available upon request from the Superintendent's Office.

Moved _____

Seconded _____

Vote by Board Members to adjourn:

_____ Preferential Vote by Student Board Member, Julian Hunter

_____ Dina Walker, Member

_____ Joseph W. Martinez, Member

_____ Nancy G. O'Kelley, Clerk

_____ Stephanie E. Lewis, Vice President

_____ Edgar Montes, President

Time: _____

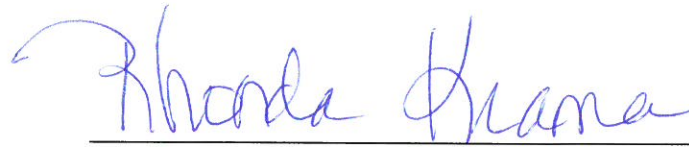
PUBLIC HEARING

PLEASE POST

PLEASE POST

PUBLIC NOTICE

PURSUANT TO THE REQUIREMENTS OF GOVERNMENT CODE AND BOARD POLICY, THE ATTACHED INITIAL CONTRACT PROPOSAL FOR THE 2022-2023 SCHOOL YEAR SUBMITTED BY THE CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION (CSEA), FOR AN AGREEMENT BETWEEN THE CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION (CSEA) AND THE RIALTO UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION, IS HEREBY POSTED IN COMPLIANCE WITH THE LEGISLATIVE REQUIREMENTS FOR PUBLIC NOTICE.



Rhonda Kramer
Lead Personnel Agent
Personnel Services

April 15, 2022



California School Employees Association and its Rialto Chapter #203
Successor Negotiations Sunshine Proposal
2022-2025 Contract Term

The California School Employees Association and its Chapter #203 (CSEA) present our initial proposal to negotiate a successor contract. CSEA desires to alter and/or amend the following articles as indicated, and presents our proposal for public discussion in accordance with Government Code 3547, as follows:

ARTICLE I - AGREEMENT

CSEA will propose to modify Article I to reflect a three-year agreement.

Article XII - LEAVES

CSEA will propose language to:

- Ensure that classified bargaining unit members are provided with all leave options established by law.
- Establish and clarify processes associated with leave(s).
- Expand definitions associated with leave(s).

ARTICLE XIII - PROCEDURES FOR THE EVALUATION OF EMPLOYEES

CSEA will propose language to clarify the current evaluation procedure to ensure that clear expectations are given.

ARTICLE XIV - SAFETY CONDITIONS

CSEA will propose language to address safety concerns of classified bargaining unit members.

ARTICLE XV - TRANSFERS & VACANCIES

CSEA will propose language to:

- Adjust the transfer process to be equitable with other employee groups.
- Enhance the notice requirements and capture rationale when classified bargaining unit members are transferred.

ARTICLE XVI - RECLASSIFICATION

CSEA will propose language to:

- Provide transparency to classified bargaining unit members during the reclassification process.
- Clarify and streamline the reclassification process.

ARTICLE XVII - RELEASED TIME

CSEA will propose language to enhance release time for CSEA representatives.



California School Employees Association and its Rialto Chapter #203
Successor Negotiations Sunshine Proposal
2022-2025 Contract Term

ARTICLE XVIII - VACATIONS

CSEA will propose language to:

- Expand the current carryover limits and establish equity amongst all classified bargaining unit members.
- Update dates associated with mandatory vacation plans.

ARTICLE XIX - HOLIDAYS

CSEA will propose language to:

- Enhance the holidays offered to classified bargaining unit members.
- Acknowledge all holidays recognized by law.

ARTICLE XX - HEALTH & WELFARE BENEFITS

CSEA will propose language to:

- Enhance the health and welfare benefits of classified bargaining unit members corresponding with the District's ability to pay.
- Offer health and welfare benefits equitably to all classified bargaining unit members.

ARTICLE XXI - DUTY HOURS

CSEA will propose language to create a uniformed process for Compensatory time off.

ARTICLE XXII - PAY AND ALLOWANCES

CSEA will propose language to:

- Provide COLA to all bargaining unit members based on the 2022-2023 California State Budget and other funds available to the District.
- Attract and retain exemplary classified staff by improving the existing salary structure.
- Offer enhanced incentives for continued and long-term employment with the Rialto Unified School District.
- Increase current stipend options and amounts.
- Update uniform and footwear allowances.
 - Clarify the language associated with both allowances
 - Enhance and extend both allowances to additional classified classifications

ARTICLE XXIII - PROFESSIONAL GROWTH INCREMENT

CSEA will propose language to provide additional incentives that are equitable to other employee groups within the District.

ARTICLE XXIV - LAYOFF PROVISIONS

CSEA will propose language to reflect recent changes to the California Education Code.



California School Employees Association and its Rialto Chapter #203
Successor Negotiations Sunshine Proposal
2022-2025 Contract Term

ARTICLE XXV - TERM OF AGREEMENT

CSEA will propose language to reflect the updated date of the Agreement and specify the dates of reopeners.

APPENDIXES

CSEA will propose language to add/update the Appendixes.

CSEA reserves the right to open additional articles during the course of these successor agreement negotiations, subject to the appropriate notice requirements under the law and CSEA policies.

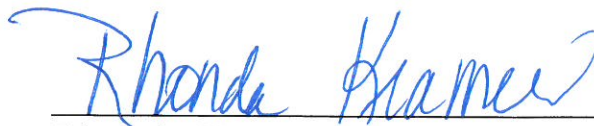
Please place this Proposal on the next Board of Education agenda in compliance with California's Brown Act and Government Code.

PLEASE POST

PLEASE POST

PUBLIC NOTICE

PURSUANT TO THE REQUIREMENTS OF GOVERNMENT CODE AND BOARD POLICY, THE ATTACHED INITIAL CONTRACT PROPOSAL FOR THE 2022-2023 SCHOOL YEAR SUBMITTED BY RIALTO UNIFIED SCHOOL DISTRICT FOR AN AGREEMENT BETWEEN THE COMMUNICATIONS WORKERS OF AMERICA (CWA), RIALTO UNIFIED SCHOOL DISTRICT, AND THE BOARD OF EDUCATION IS HEREBY POSTED IN COMPLIANCE WITH THE LEGISLATIVE REQUIREMENTS FOR PUBLIC NOTICE.



Rhonda Kramer
Lead Personnel Agent

April 15, 2022

**Rialto Unified School District
Initial Proposal to
Communications Workers of America (CWA) Local 9588
2022-2023 Contract Negotiations**

The Rialto Unified School District (District) presents the following initial proposal to negotiate the 2022-2023 contract to CWA Local 9588. The District desires to modify the following articles as indicated. The District reserves the right to modify its proposals during the negotiations process.

Article VI: UNIT MEMBER’S RIGHTS

- The District intends to modify language regarding unit member’s rights.

Article X: WAGES

- The District intends to modify language regarding wages.

CONSENT CALENDAR ITEMS



RIALTO UNIFIED SCHOOL DISTRICT

Business and Non-Instructional Operations

BP 3511.1(a)

INTEGRATED WASTE MANAGEMENT

The Board of Education believes that the conservation of **water, energy, and other** natural resources, and the protection of environment, **and the implementation of an effective waste diversion program** are connected to the District's educational mission and are essential to the health and well-being of the community. The Superintendent or designee shall develop and/or implement a cost-effective, integrated waste management program that incorporates the principles of green school operations.

- (cf. 0100 - Philosophy)
- (cf. 3510 - Green School Operations)
- (cf. 3511 - Energy and Water Conservation)
- (cf. 3514 - Environmental Safety)
- (cf. 3514.2 - Integrated Pest Management)

The District's **integrated waste management** program shall include strategies designed to **promote waste management practices of source reduction, recycling, and composting** to help the District reduce **and recycle** solid and hazardous **organic** waste generation, **properly dispose of potentially hazardous materials**, improve efficiency in ~~its~~ the use of natural resources, and minimize the impact of such use on the environment. The program shall address all areas of the District's operations, including, but not limited to, procurement, resource utilization, and facilities management practices.

- (cf. 3300 - Expenditures and Purchases)
- (cf. 3517 - Facilities Inspection)

The Superintendent or designee may collaborate with city, county and state agencies **and other public or private agencies** in developing and implementing the District's integrated waste management program.

- (cf. 1400 - Relations between Other Governmental Agencies and the Schools)
- (cf. 7131 - Relations with Local Agencies)

The Superintendent or designee shall make every effort to identify funding opportunities for the District's integrated waste management program including applying for available grants or other cost-reducing incentives.

~~To the extent that funding permits, the Superintendent or designee shall~~ **may** provide appropriate educational and training opportunities to students and staff regarding the benefits and methods of conserving natural resources and ~~protecting the environment~~ **the manner in which integrated waste management strategies impact such efforts.**

- (cf. 4131/4231/4331 - Staff Development)
- (cf. 6142.5 - Environmental Education)
- (cf. 6142.93 - Science Instruction)

INTEGRATED WASTE MANAGEMENT

The Superintendent or designee shall regularly monitor all aspects of the District's integrated waste management program and shall provide an update to the Board on its effectiveness as necessary.

Policy Reference Disclaimer:

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State	Description
14 CCR 17225.12	Commercial solid waste
Ed. Code 17070.96	Leroy F. Greene School Facilities Act of 1996, consideration of high performance standards
Ed. Code 17072.35	New construction grants; use for designs and materials for high performance schools
Ed. Code 32370-32376	Recycling paper
Ed. Code 33541	Science requirements
Ed. Code 8700-8707	Environmental education
Pub. Res. Code 41780	Waste diversion
Pub. Res. Code 25410-25421	Energy conservation assistance
Pub. Res. Code 40050-40063	Integrated waste management act
Pub. Res. Code 42620-42622	Source reduction and recycling programs
Pub. Res. Code 42630-42647	School site source reduction and recycling assistance program
Pub. Res. Code 42649-42649.7	Recycling of commercial solid waste
Management Resources	Description
Website	California Department of Resources Recycling and Recovery
Website	California Division of State Architect
Website	California Environmental Protection Agency
Website	California Energy Commission
Website	U.S. Environmental Protection Agency
Website	CSBA

INTEGRATED WASTE MANAGEMENT**Cross References**

Code	Description
1400	<u>Relations Between Other Governmental Agencies And The Schools</u>
3000	<u>Concepts And Roles</u>
3270	<u>Sale And Disposal Of Books, Equipment And Supplies</u>
3270	<u>Sale And Disposal Of Books, Equipment And Supplies</u>
3312	<u>Contracts</u>
3510	<u>Green School Operations</u>
3511	<u>Energy And Water Management</u>
3511	<u>Energy And Water Management</u>
3511-E(1)	<u>Energy And Water Management - Energy Conservation And Building Management</u>
3514	<u>Environmental Safety</u>
3514	<u>Environmental Safety</u>
3514.2	<u>Integrated Pest Management</u>
3517	<u>Facilities Inspection</u>
4131	<u>Staff Development</u>
4131	<u>Staff Development</u>
4331	<u>Staff Development</u>
4331	<u>Staff Development</u>
6142.5	<u>Environmental Education</u>
6142.93	<u>Science Instruction</u>
7110	<u>Facilities Master Plan</u>
7110	<u>Facilities Master Plan</u>
7131	<u>Relations With Local Agencies</u>
7131	<u>Relations With Local Agencies</u>

Policy
adopted: January 9, 2013

RIALTO UNIFIED SCHOOL DISTRICT
Rialto, California



RIALTO UNIFIED SCHOOL DISTRICT

Students

BP 5145.12(a)

SEARCH AND SEIZURE

The Board of Education is fully committed to promoting a safe learning environment and, to the extent possible, eliminating the possession and use of weapons, illegal drugs, and other controlled substances by students on school premises and at school activities. As necessary to protect the health and welfare of students and staff, **and only as authorized by law, Board policy, and Administrative Regulation**, school officials may search students, their property, and/or District property under their control and may seize illegal, unsafe, or otherwise prohibited items. **School officials shall exercise discretion and use good judgment when conducting searches.**

~~(cf. 0450 - Comprehensive Safety Plan)
(cf. 3515 - Campus Security)
(cf. 3515.3 - District Police/Security Department)
(cf. 5131 - Conduct)
(cf. 5131.7 - Weapons and Dangerous Instruments)
(cf. 5144.1 - Suspension and Expulsion/Due Process)~~

~~The Board urges that employees exercise discretion and good judgment. When conducting a search or seizure, employees shall act in accordance with law, Board policy, and administrative regulation.~~

~~(cf. 0410 - Nondiscrimination in District Programs and Activities)
(cf. 1312.1 - Complaints Concerning District Employees)
(cf. 5145.3 - Nondiscrimination/Harassment)~~

The Superintendent or designee shall ensure that staff who conduct student searches receive training regarding the requirements of the District's policy and **Administrative Regulation** and other legal issues, as appropriate.

~~(cf. 4131/4231/4331 - Staff Development)~~

Individual Searches **Based on Individualized Suspicion**

School officials may search any individual student, ~~his/her~~ **the student's** property, or District property under ~~his/her~~ **the student's** control when there is a reasonable suspicion that the search will uncover evidence that ~~he/she~~ **the student** is violating the law, Board policy, **Administrative Regulation**, or the rules of the District or the school. Reasonable suspicion shall be based on specific and objective facts that the search will produce evidence related to the alleged violation. ~~The types of student property that may be searched by school officials include, but are not limited to, lockers, desks, purses, backpacks, student vehicles parked on District property, cellular phones, or other electronic communication devices.~~

Any search of a student, ~~his/her~~ **the student's** property, or District property under ~~his/her~~ **the student's** control shall be limited in scope and designed to produce evidence related to the alleged violation. Factors to be considered by school officials when determining the scope of the search shall include the danger to the health or safety of students or staff, such as the possession of weapons, drugs, or other dangerous instruments, and whether the item(s) to be searched by school officials are reasonably related to the contraband to be found. ~~In addition, school officials shall consider the intrusiveness of the search in light of the student's age, gender, and the nature of the alleged violation.~~

SEARCH AND SEIZURE

The types of student property that may be searched by school officials include, but are not limited to, lockers, desks, purses, backpacks, and student vehicles parked on District property.

A student's personal electronic device may be searched only if a school official, in good faith, believes that an emergency involving danger of death or serious physical injury to the student or others requires access to the electronic device information.

Employees shall not conduct strip searches or body cavity searches of any student. (Education Code 49050)

Searches of individual students shall be conducted in the presence of at least two District employees.

The principal or designee shall notify the parent/guardian of a student subjected to an individualized search as soon as possible after the search.

(cf. 5145.11 - Questioning and Apprehension)

Searches of ~~Multiple Student Lockers/~~ **and** Desks

All student lockers and desks are the property of the District. The principal or designee may conduct a general inspection of school properties that are within the control of students, such as lockers and desks, on a regular, announced basis, with students standing by their assigned lockers or desks. Any items contained in a locker or desk shall be considered to be the property of the student to whom the locker or desk was assigned.

Use of Metal Detectors

The Board ~~believes~~ **finds** that the presence of weapons in the schools threatens the District's ability to provide the safe and orderly learning environment to which District students and staff are entitled. The Board also ~~believes~~ **finds** that metal detector searches offer a reasonable means to keep weapons out of the schools and mitigate the fears of students and staff.

The Superintendent or designee shall use metal detectors at ~~District schools~~ as necessary to **keep weapons out of schools and** help provide a safe learning environment. ~~He/She~~ **The Superintendent or designee** shall establish a plan to ensure that metal detector searches are conducted in a uniform and consistent manner.

Use of Contraband Detection Dogs

In an effort to keep the schools free of dangerous contraband, the District may use specially trained, nonaggressive dogs to sniff out and alert staff to the presence of substances prohibited by law or Board policy. The dogs may sniff the air around lockers, desks, or vehicles on District property or at District-sponsored events. Dogs shall not sniff within the close proximity of students or other persons and may not sniff any personal items on those persons **without individualized suspicion.** ~~without their consent.~~

Policy Reference Disclaimer:

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SEARCH AND SEIZURE

State	Description
CA Constitution Article I, Section 28(c)	Right to Safe Schools
Ed. Code 32280-32289	School safety plans
Ed. Code 35160	Authority of governing boards
Ed. Code 35160.1	Broad authority of school districts
Ed. Code 48900-48927	Suspension and expulsion
Ed. Code 49050-49051	Searches by school employees
Ed. Code 49330-49334	Injurious objects
Pen. Code 626.10	Dirks, daggers, knives or razor
Pen. Code 626.9	Firearms
Management Resources	Description
Attorney General Opinion	83 Ops.Cal.Atty.Gen. 257 (2001)
Attorney General Opinion	75 Ops.Cal.Atty.Gen. 155 (1992)
Court Decision	O'Connor v. Ortega, (1987) 480 U.S. 709
Court Decision	Redding v. Safford Unified School District, (9th Cir. 2008) 531 F.3d 1071
Court Decision	Zamora v. Pomeroy, (10th Cir. 1981) 639 F.2d 662
Court Decision	B.C. v. Plumas, (9th Cir. 1999) 192 F.3d 1260
Court Decision	Horton v. Goose Creek Independent School District, (5th Cir. 1982) 690 F.2d 470
Court Decision	Jennings v. Joshua Independent School District, (5th Cir. 1989) 877 F.2d 313
Court Decision	New Jersey v. T.L.O., (1985) 469 U.S. 325
National Institute of Justice Publication	The Appropriate and Effective Use of Security Technologies in U.S. Schools: A Guide for Schools and Law Enforcement Agencies, rev. 2005
Website	National Institute of Justice
Website	California Department of Education, Safe Schools
Website	California Attorney General's Office
Website	CSBA

SEARCH AND SEIZURE**Cross References**

Code	Description
3515	Campus Security
3515	Campus Security
3515-E(1)	Campus Security
5111	Admission
5111	Admission
5111.1	District Residency
5111.1	District Residency
5125	Student Records
5125	Student Records
5125.1	Release Of Directory Information
5125.1	Release Of Directory Information
5125.1-E(1)	Release Of Directory Information
5131	Conduct
5131.2	Bullying
5131.2	Bullying
5131.6	Alcohol And Other Drugs
5131.6	Alcohol And Other Drugs
5131.7	Weapons And Dangerous Instruments
5131.7	Weapons And Dangerous Instruments
5131.8	Mobile Communication Devices
5131.8	Mobile Communication Devices
5144.1	Suspension And Expulsion/Due Process
5144.1	Suspension And Expulsion/Due Process
5145.11	Questioning And Apprehension By Law Enforcement
5145.11	Questioning And Apprehension By Law Enforcement
5145.11-E(1)	Questioning And Apprehension By Law Enforcement

SEARCH AND SEIZURE**Cross References**

Code	Description
5145.3	Nondiscrimination/Harassment
5145.3	Nondiscrimination/Harassment
5145.6	Parental Notifications
5145.6-E(1)	Parental Notifications
5145.9	Hate-Motivated Behavior
6163.4	Student Use Of Technology



RIALTO UNIFIED SCHOOL DISTRICT

Students

BP 5145.9(a)

HATE-MOTIVATED BEHAVIOR

~~In order to create a safe learning environment for all students, the Board of Education desires to protect the right of every student to be free from hate-motivated behavior and will promote harmonious relationships among students so as to enable them to gain a true understanding of the civil rights and social responsibilities of people in society. The district prohibits discriminatory behavior or statements that degrade an individual on the basis of his/her actual or perceived race, ethnicity, culture, heritage, gender, sex, sexual orientation, physical/mental attributes, or religious beliefs or practices.~~

The Board of Education is committed to providing a respectful, inclusive, and safe learning environment that protects students from discrimination, harassment, intimidation, bullying, or any other type of behavior that is motivated by hate.

~~(cf. 0410—Nondiscrimination in District Programs and Activities)~~

~~(cf. 0450—Comprehensive Safety Plan)~~

~~(cf. 3515.4—Recovery for Property Loss or Damage)~~

~~(cf. 5131.5—Vandalism and Graffiti)~~

~~(cf. 5136—Gangs)~~

~~(cf. 5137—Positive School Climate)~~

~~(cf. 5141.52—Suicide Prevention)~~

~~(cf. 5145.3—Nondiscrimination/Harassment)~~

~~(cf. 5147—Dropout Prevention)~~

~~(cf. 5149—At Risk Students)~~

***Hate-motivated behavior* is any behavior intended to cause emotional suffering, physical injury, or property damage through intimidation, harassment, bigoted slurs or epithets, force or threat of force, or vandalism motivated in part or in whole by bias or hostility toward the victim's real or perceived race, color, ancestry, nationality, national origin, immigration status, ethnic group identification, ethnicity, age, religion, marital status, pregnancy, parental status, physical or mental disability, medical condition, sex, sexual orientation, gender, gender identity, gender expression, or genetic information, or any other characteristic identified in Education Code 200 or 220, Government Code 11135, or Penal Code 422.55.**

The Superintendent or designee shall ~~may~~ design strategies to promote harmonious relationships among students, prevent incidents of hate-motivated behavior to the extent possible, and address such incidents in a timely manner when they occur.

The Superintendent or designee shall collaborate with regional programs and community organizations to promote safe environments ~~for youth~~ where diversity is celebrated and hate-motivated behavior is not tolerated.

HATE-MOTIVATED BEHAVIOR

~~These collaborative efforts shall be focused on providing an efficient use of district and community resources.~~ **the development of effective prevention strategies and response plans, provision of assistance to students affected by hate-motivated behavior, and/or education of students who have perpetrated hate-motivated acts.**

~~(cf. 1020—Youth Services)~~

~~(cf. 1400—Relations Between Other Governmental Agencies and the Schools)~~

~~(cf. 1700—Relations Between Private Industry and the Schools)~~

~~(cf. 5148.2—Before/After School Programs)~~

~~(cf. 5148.3—Preschool/Early Childhood Education)~~

~~(cf. 6020—Parent Involvement)~~

The district shall provide **students with** age-appropriate instruction **that:** ~~to help promote an understanding of and respect for human rights, diversity, and tolerance in a multicultural society and to provide strategies to manage conflicts constructively.~~

1. **Includes the development of social-emotional learning**
2. **Promotes an understanding, awareness, appreciation and respect for human rights, human relations, diversity, and acceptance in a multicultural society**
3. **Explains the harm and dangers of explicit and implicit biases**
4. **Discourages discriminatory attitudes and practices**
5. **Provides strategies to manage conflicts constructively**

~~(cf. 5138—Conflict Resolution/Peer Mediation)~~

~~(cf. 6142.3—Civic Education)~~

~~(cf. 6142.4—Service Learning/Community Service Classes)~~

~~(cf. 6141.94—History Social Science Instruction)~~

As necessary, the district shall provide counseling, guidance, and support to students who are victims of hate-motivated behavior and to students who exhibit such behavior.

The Superintendent or designee will take the appropriate corrective action with students who engage in hate-motivated behavior.

~~**When appropriate, students who engage in hate-motivated behavior shall be disciplined.**~~

The Superintendent or designee shall ~~ensure that~~ **provide** staff ~~receive with~~ training **that:** ~~on recognizing hate-motivated behavior and on strategies to help respond appropriately to such behavior.~~

HATE-MOTIVATED BEHAVIOR

1. Promotes an understanding of diversity, equity, and inclusion
2. Discourages the development of discriminatory attitudes and practices
3. Includes social-emotional learning and nondiscriminatory instructional and counseling methods
4. Supports the prevention, recognition and response to hate-motivated behavior
5. Raises the awareness and sensitivity of staff to potentially prejudicial and discriminatory behavior
6. Includes effective enforcement of rules for appropriate student conduct

(cf. ~~4131/4231/4331—Staff Development~~)

Employees who engage in hate-motivated behavior shall be subject to disciplinary action, up to and including dismissal.

Rules prohibiting hate-motivated behavior and procedures for reporting a hate-motivated incident shall be provided to students, staff and parents/guardians.

This policy shall be posted in a prominent location on the district's web site in a manner that is readily and easily accessible to parents/guardians and students. (Education Code 234.6)

~~Grievance Procedures~~

Complaints

~~Any student who believes he/she is a victim of hate motivated behavior shall immediately contact the Principal. Upon receiving such a complaint, the Principal shall immediately investigate the complaint in accordance with school level complaint process/grievance procedures as described in AR 5145.7—Sexual Harassment. A student who has been found to have demonstrated hate motivated behavior shall be subject to discipline in accordance with law, Board policy, and administrative regulation.~~

(cf. ~~1312.1—Complaints Concerning District Employees~~)

(cf. ~~1312.3—Uniform Complaint Procedures~~)

(cf. ~~5131—Conduct~~)

(cf. ~~5144—Discipline~~)

(cf. ~~5144.1—Suspension and Expulsion/Due Process~~)

(cf. ~~5144.2—Suspension and Expulsion/Due Process (Students with Disabilities)~~)

(cf. ~~5145.7—Sexual Harassment~~)

~~Staff who receive notice of hate motivated behavior or personally observe such behavior shall notify the Principal, Superintendent or designee, and/or law enforcement, as appropriate.~~

Any staff member who is notified that hate-motivated behavior has occurred, observes such behavior, or

HATE-MOTIVATED BEHAVIOR

otherwise becomes aware of an incident shall immediately contact the compliance officer responsible for coordinating the District's response to complaints and complying with state and federal civil rights laws. As appropriate, the staff member shall also contact law enforcement.

(~~cf. 3515.3—District Police/Security Department~~)

(~~cf. 4158/4258/4358—Employee Security~~)

A student or parent/guardian who believes the student is a victim of hate-motivated behavior is encouraged to report the incident to a teacher, the principal, the District's compliance officer, or other staff member.

~~As necessary, the district shall provide counseling, guidance, and support to students who are victims of hate-motivated behavior and to students who exhibit such behavior.~~

Any complaint of hate-motivated behavior shall be investigated and, if determined to be discriminatory, shall be resolved in accordance with law and the District's uniform complaint procedures specified in AR 1312.3 - Uniform Complaint Procedures or other applicable procedure. If, during the investigation, it is determined that a complaint is about nondiscriminatory behavior, the principal or designee shall inform the complainant and shall take all necessary actions to resolve the complaint.

(~~cf. 6164.2—Guidance/Counseling Services~~)

Policy Reference Disclaimer:

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State	Description
5 CCR 4600-4670	Uniform complaint procedures
5 CCR 4900-4965	Nondiscrimination in elementary and secondary education programs
Ed. Code 200-262.4	Prohibition of discrimination
Ed. Code 32282	School safety plans
Ed. Code 48900.3	Suspension for hate violence
Ed. Code 48900.4	Suspension or expulsion for threats or harassment
Pen. Code 422.55	Definition of hate crime
Pen. Code 422.6	Crimes, harassment
Federal	Description
28 CFR 35.107	Nondiscrimination on basis of disability; complaints
34 CFR 100.3	Prohibition of discrimination on basis of race, color or national origin

HATE-MOTIVATED BEHAVIOR

34 CFR 104.7	Designation of responsible employee for Section 504
34 CFR 106.8	Designation of responsible employee for Title IX
34 CFR 110.25	Prohibition of discrimination based on age
Management Resources	Description
CA Office of the Attorney General Publication	Promoting Safe & Secure Learning Environment for All: Guidance & Model Policies to Assist CA K-12 Schools in Responding to Immigration Issues, 4/2018
California Department of Education Publication	Bullying at School, 2003
U.S. DOE, Office for Civil Rights Publication	Dear Colleague Letter: Prohibited Disability Harassment, July 2000
U.S. DOE, Office for Civil Rights Publication	Dear Colleague Letter: Harassment and Bullying, October 2010
Website	California Association of Human Relations Organizations
Website	U.S. Department of Justice
Website	California Office of the Attorney General
Website	CSBA
Website	U.S. Department of Education, Office for Civil Rights
Website	California Department of Education
Cross References	
Code	Description
0410	Nondiscrimination In District Programs And Activities
0450	Comprehensive Safety Plan
0450	Comprehensive Safety Plan
3515	Campus Security
3515	Campus Security
3515-E(1)	Campus Security
3515.4	Recovery For Property Loss Or Damage
3515.4	Recovery For Property Loss Or Damage
4131	Staff Development
4131	Staff Development
4231	Staff Development

HATE-MOTIVATED BEHAVIOR

4231	Staff Development
5131	Conduct
5131.2	Bullying
5131.2	Bullying
5131.4	Student Disturbances
5131.4	Student Disturbances
5136	Gangs
5136	Gangs
5137	Positive School Climate
5141.52	Suicide Prevention
5141.52	Suicide Prevention
5144	Discipline
5144	Discipline
5144.1	Suspension And Expulsion/Due Process
5144.1	Suspension And Expulsion/Due Process
5145.11	Questioning And Apprehension By Law Enforcement
5145.11	Questioning And Apprehension By Law Enforcement
5145.11-E(1)	Questioning And Apprehension By Law Enforcement
5145.12	Search And Seizure
5145.12	Search And Seizure
5145.2	Freedom Of Speech/Expression
5145.2	Freedom Of Speech/Expression
5145.3	Nondiscrimination/Harassment
5145.3	Nondiscrimination/Harassment
6142.8	Comprehensive Health Education
6142.8	Comprehensive Health Education
6144	Controversial Issues
6144	Controversial Issues
6163.4	Student Use Of Technology

HATE-MOTIVATED BEHAVIOR

6164.2	<u>Guidance/Counseling Services</u>
6164.2	<u>Guidance/Counseling Services</u>
6173.1	<u>Education For Foster Youth</u>
6173.1	<u>Education For Foster Youth</u>



RIALTO UNIFIED SCHOOL DISTRICT

Students

BP 5145.11(a)

QUESTIONING AND APPREHENSION BY LAW ENFORCEMENT

The Board of Education believes that the safety of District students and staff is essential to achieving the goal of student learning. In accordance with standards specified in law, law enforcement officers may interview and question students on school premises and may remove them when appropriate. **See Exhibits A & B.**

(cf. 0450 - Comprehensive Safety Plan)
(cf. 1400 - Relations between Other Governmental Agencies and the Schools)
(cf. 3515.3 - District Police/Security Department)
(cf. 4158/4258/4358 - Employee Security)
(cf. 5141.4 - Child Abuse Prevention and Reporting)
(cf. 5145.12 - Search and Seizure)

The Superintendent or designee shall collaborate with local law enforcement agencies to establish procedures, which enable law enforcement officers to carry out their duties on school campus, including, when necessary, the questioning and/or apprehension of students.

When any law enforcement officer requests an interview with a student, the principal or designee shall request the officer's identity, his/her official capacity, and the legal authority under which the interview is to be conducted. The principal or designee shall maintain a record of all documentation relative to law enforcement interviews of students. **See Exhibit A.**

The principal or designee shall accommodate the interview in a way that causes the least possible disruption for the student and school and provides the student appropriate privacy.

At the law enforcement officer's discretion and with the student's approval, the principal or designee may be present during the interview.

Except in cases of child abuse or neglect, the principal or designee shall attempt to notify the student's parent/guardian as soon as practicable after the law enforcement officer has interviewed the student on school premises.

If a minor student is removed from school into the custody of law enforcement, the principal or designee shall immediately notify the parent/guardian or responsible relative regarding the student's release and the place to which he/she is reportedly being taken, except when the minor has been taken into custody as a victim of suspected child abuse. (Education Code 48906) **See Exhibit B.**

Subpoenas

Although subpoenas may legally be served at school on students age 12 or older, the Board believes that serving officials should be strongly urged to serve subpoenas at the home of the student whenever possible. When served at school, the principal or designee shall take reasonable steps to protect the student's privacy rights and to minimize loss of class time for the student.

QUESTIONING AND APPREHENSION BY LAW ENFORCEMENT

Policy Reference Disclaimer:

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State	Description
5 CCR 303	Duty to remain at school
CCP. 416.60	Service of summons or complaint to a minor
Ed. Code 44807	Teachers' duty concerning conduct of students
Ed. Code 48264	Arrest of truants
Ed. Code 48265	Delivery of truant
Ed. Code 48902	Notice to law enforcement authorities
Ed. Code 48906	Release of minor pupil to peace officers; notice to parent, guardian
Ed. Code 48909	Narcotics and other hallucinogenic drugs (re arrest)
Pen. Code 1328	Service of subpoena
Pen. Code 830-832.17	Peace officers
W&I Code 627	Custody of minor

Management Resources

	Description
Attorney General Opinion	34 Ops.Cal.Atty.Gen. 93 (1959)
Attorney General Opinion	54 Ops.Cal.Atty.Gen. 96 (1971)
Court Decision	Camreta v. Greene, (2011) 131 S.Ct. 2020
Court Decision	In re William V., (2003) 111 Cal.App.4th 1464
Court Decision	People v. Lessie, (2010) 47 Cal. 4th 1152
Website	California Attorney General's Office

Cross References

Code	Description
5131.6	Alcohol And Other Drugs
5131.6	Alcohol And Other Drugs
5141.4	Child Abuse Prevention And Reporting
5141.4	Child Abuse Prevention And Reporting
5141.4-E(1)	Child Abuse Prevention And Reporting - Child Abuse Reporting Procedures

QUESTIONING AND APPREHENSION BY LAW ENFORCEMENT

Code	Description
5142	<u>Safety</u>
5142	<u>Safety</u>
5145.12	<u>Search And Seizure</u>
5145.12	<u>Search And Seizure</u>
5145.9	<u>Hate-Motivated Behavior</u>



**RELEASE OF STUDENT TO LAW ENFORCEMENT OR
CHILDREN & FAMILY SERVICES AGENCY**

Date _____

Name of Student:	Student ID#	Grade:
Special Ed: <input type="checkbox"/> Yes <input type="checkbox"/> No	504 Plan: <input type="checkbox"/> Yes <input type="checkbox"/> No	
Name of Peace Officer or CFS Case Worker Removing Student:		
Name of Authorized Agency:		

The student named above was removed from school during school hours by a Peace Officer by making an arrest or taking the student into custody, or by a Children and Family Services Case Worker taking a child into protective custody in accordance with the laws of this state and the rules and regulations of this district.

Reason for Removal: _____

Peace Officer or CFS Worker removed student from _____ School at _____

am pm

Name and Location of Place Student is being taken to by Peace Officer or CFS Case Worker:

Check one:

The parent/guardian was contacted by telephone at _____ am pm
by: _____

Name of School Staff who contacted the parent/guardian

The parent/guardian were not contacted. Reason: _____

Unable to reach parent/guardian at phone numbers listed

Other: (explain) _____

Comments:

Signature of Principal/ Designee

Signature of Peace Officer or CFS Case Worker



QUESTIONING OF STUDENTS BY LAW ENFORCEMENT

Date _____

Instructions to law enforcement:

In response to the decision of the 9th Circuit Court of Appeals in *Greene v. Camreta*, the Rialto Unified School District requests that law enforcement officials provide the information below prior to interviewing a District student on school grounds as part of an investigation. Failure to provide this information or satisfy the criteria below may result in the principal or designee's refusal to allow the interview to proceed. Your cooperation is appreciated.

Please indicate, by checking the box below, the authority upon which this student interview is based on:

- Parent/Guardian Consent
- Court Order or Warrant
- Exigent Circumstances

Name of Student:	Student ID#	Grade:
Name of Agency:		
Name of Interviewer:	Badge Number:	
Interviewer Signature :	Date of Interview:	
School Official Receiving Form:		



RIALTO UNIFIED SCHOOL DISTRICT

Students

BP 5141.4(a)

CHILD ABUSE PREVENTION AND REPORTING

The Governing Board is committed to supporting the safety and well-being of District students and desires to facilitate the prevention of and response to child abuse and neglect. The Superintendent or designee shall develop and implement strategies for preventing, recognizing, and promptly reporting known or suspected child abuse and neglect.

The Superintendent or designee may provide a student who is a victim of abuse with school-based mental health services or other support services and/or may refer the student to resources available within the community as needed.

(cf. 1400 - Relations Between Other Governmental Agencies and the Schools)
(cf. 5141.5 - Mental Health)
(cf. 5141.6 - School Health Services)
(cf. 6164.2 - Guidance/Counseling Services)

Child Abuse Prevention

The District's instructional program may provide age-appropriate and culturally sensitive child abuse prevention curriculum which explains students' right to live free of abuse, includes instruction in the skills and techniques needed to identify unsafe situations and react appropriately and promptly, informs students of available support resources, and teaches students how to obtain help and disclose incidents of abuse.

(cf. 6142.8 - Comprehensive Health Education)
(cf. 6143 - Courses of Study)

The District's program also may include age-appropriate curriculum in sexual abuse and sexual assault awareness and prevention. Upon written request of a student's parent/guardian, the student shall be excused from taking such instruction. (Education Code 51900.6)

The Superintendent or designee may display posters, in areas on campus where students frequently congregate, notifying students of the appropriate telephone number to call to report child abuse or neglect. (Education Code 33133.5)

In addition, student identification cards for students in grades 7-12 shall include the National Domestic Violence Hotline telephone number. (Education Code 215.5)

(cf. 5142 - Safety)

The Superintendent or designee shall, to the extent feasible, seek to incorporate community resources into the District's child abuse prevention programs and may use these resources to provide parents/guardians with instruction in parenting skills and child abuse prevention.

Child Abuse Reporting

The Superintendent or designee shall establish procedures for the identification and reporting of known and suspected child abuse and neglect in accordance with law.

CHILD ABUSE PREVENTION AND REPORTING

(cf. 4119.21/4219.21/4319.21 - Professional Standards)

(cf. 5145.7 - Sexual Harassment)

(cf. 5145.71 - Title IX Sexual Harassment Complaint Procedures)

Procedures for reporting child abuse shall be included in the District and/or school comprehensive safety plan. (Education Code 32282)

(cf. 0450 - Comprehensive Safety Plan)

District employees, who are mandated reporters, as defined by law and administrative regulation, are obligated to report all known or suspected incidents of child abuse and neglect.

The Superintendent or designee shall provide training regarding the reporting duties of mandated reporters as required by law and as specified in the accompanying administrative regulation. (Education Code 44691; Penal Code 11165.7)

Policy Reference Disclaimer:

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
5 CCR 4650	Filing complaints with CDE, special education students
Ed. Code 32280-32289	School safety plans
Ed. Code 33195	Heritage schools, mandated reporters
Ed. Code 33308.1	Guidelines on procedure for filing child abuse complaints
Ed. Code 44252	Teacher credentialing
Ed. Code 44691	Staff development in the detection of child abuse and neglect
Ed. Code 44807	Teachers' duty concerning conduct of students
Ed. Code 48906	Notification when student released to peace officer
Ed. Code 48987	Dissemination of reporting guidelines to parents
Ed. Code 49001	Prohibition of corporal punishment
Ed. Code 51220.5	Parenting skills education
Ed. Code 51900.6	Sexual abuse and sexual assault awareness and prevention
Pen. Code 11164-11174.3	Child Abuse and Neglect Reporting Act
Pen. Code 152.3	Duty to report murder, rape, or lewd or lascivious act
Pen. Code 273a	Willful cruelty or unjustifiable punishment of child; endangering life or health
Pen. Code 288	Definition of lewd or lascivious act requiring reporting

CHILD ABUSE PREVENTION AND REPORTING

W&I Code 15630-15637

Dependent adult abuse reporting

Federal

42 USC 11434a

Description

McKinney-Vento Homeless Assistance Act; definitions

Management ResourcesCalifornia Department of Education
Publication**Description**Health Education Content Standards for California Public
Schools, Kindergarten Through Grade TwelveCalifornia Department of Education
PublicationHealth Framework for California Public Schools,
Kindergarten Through Grade Twelve

Court Decision

Camreta v. Greene (2011) 131 S.Ct. 2020

Website

[California Department of Social Services, Children and
Family Services Division](#)

Website

[U.S. Department of Health and Human Services, Child
Welfare Information Gateway](#)

Website

[California Attorney General's Office, Suspected Child Abuse
Report Form](#)

Website

[California Department of Education, Safe Schools](#)**Cross References****Code**

0450

Description[Comprehensive Safety Plan](#)

0450

[Comprehensive Safety Plan](#)

0470

[COVID-19 Mitigation Plan](#)

1312.1

[Complaints Concerning District Employees](#)

1312.1

[Complaints Concerning District Employees](#)

1312.1-E PDF(1)

[Complaints Concerning District Employees](#)

1312.3

[Uniform Complaint Procedures](#)

1312.3

[Uniform Complaint Procedures](#)

1400

[Relations Between Other Governmental Agencies And The
Schools](#)

4119.23

[Unauthorized Release Of Confidential/Privileged Information](#)

4127

[Temporary Athletic Team Coaches](#)

4127

[Temporary Athletic Team Coaches](#)

4131

[Staff Development](#)

CHILD ABUSE PREVENTION AND REPORTING

4131	Staff Development
4219.21	Professional Standards
4219.23	Unauthorized Release Of Confidential/Privileged Information
4227	Temporary Athletic Team Coaches
4227	Temporary Athletic Team Coaches
4317.7	Employment Status Reports
4319.21	Professional Standards
4319.21	Professional Standards
4319.21-E PDF(1)	Professional Standards
4319.23	Unauthorized Release Of Confidential/Privileged Information
4327	Temporary Athletic Team Coaches
4327	Temporary Athletic Team Coaches
5131.7	Weapons And Dangerous Instruments
5131.7	Weapons And Dangerous Instruments
5141.52	Suicide Prevention
5141.52	Suicide Prevention
5141.6	School Health Services
5141.6	School Health Services
5142	Safety
5142	Safety
5144	Discipline
5144	Discipline
5145.11	Questioning And Apprehension By Law Enforcement
5145.11	Questioning And Apprehension By Law Enforcement
5145.11-E PDF(1)	Questioning And Apprehension By Law Enforcement
5145.3	Nondiscrimination/Harassment
5145.3	Nondiscrimination/Harassment
5145.7	Sexual Harassment

CHILD ABUSE PREVENTION AND REPORTING

5145.7	<u>Sexual Harassment</u>
6142.8	<u>Comprehensive Health Education</u>
6142.8	<u>Comprehensive Health Education</u>
6164.2	<u>Guidance/Counseling Services</u>
6164.2	<u>Guidance/Counseling Services</u>



RIALTO UNIFIED SCHOOL DISTRICT

STATEMENT OF COMPLIANCE WITH CHILD ABUSE REPORTING REQUIREMENTS

Section 11166.5 of the California Penal Code requires that on or after January 1, 1985, any person who enters into employment in a capacity in which they are required by law to report known or suspected cases of child abuse must sign a statement, to be provided by the employer, indicating knowledge of and agreement to comply with child abuse reporting requirements. This statement must be signed prior to and as a prerequisite to employment, and shall be retained by the employer.

Certification of Compliance: This is to certify that I have read and understand the provisions of Section 11166 of the California Penal Code and that I will comply with its provisions and the provisions of Section 11166.5 of the California Penal Code as follows:

Section 11166 of the California Penal Code requires any child care custodian, medical practitioner, non-medical practitioner or employee of a child protective agency who has knowledge of or observes a child in his or her professional capacity or within the scope of his or her employment whom he or she knows or reasonably suspects has been the victim of child abuse to report the known or suspected instance of child abuse to a child protective agency immediately or as soon as practically possible by telephone and to prepare and send a written report thereof within 36 hours of receiving the information concerning the incident.

Child Care Custodian is defined by Sections 11165.5 and 11166.5 of the California Penal Code as follows:

“Child care custodian” includes teachers, instructional aides, teacher’s aides or teacher’s assistants, administrative officers, supervisors of child welfare and attendance, or certificated pupil personnel employees of any public or private school; administrators of a public or private day camp; licensed day care workers; administrators of community care facilities licensed to care for children; headstart teachers; licensing workers or licensing evaluators; public assistance workers; employees of a child care institution including, but not limited to, foster parents, group home personnel, and personnel of residential care facilities; and social workers or probation officers.

The California Penal Code, Section 11172(a) provides that mandated reporters are IMMUNE FROM LIABILITY, as provided, in part, as follows:

No child care custodian,...who reports a known or suspected instance of child abuse shall be civilly or criminally liable for any report required or authorized by this article...

The California Penal Code Section 11172(d) provides penalties for FAILURE TO REPORT as follows:

Any person who fails to report an instance of child abuse which he or she knows to exist or reasonably should know to exist, as required by this article, is guilty of a misdemeanor and is punishable by confinement in the county jail for a term not to exceed six months or by a fine of not more than one thousand dollars (\$1,000) or by both.

Position

Signature

Print Name

Date

White - Personnel/File

Yellow - Employee

sfw (8/17/17)



TO: Board of Education
FROM: Cuauhtémoc Avila, Ed.D., Superintendent
ITEM: DONATIONS

<u>MONETARY DONATIONS</u>	<u>LOCATION/DESCRIPTION</u>	<u>AMOUNT</u>
The Blackbaud Giving Fund by its agent, YourCause	Jehue MS/Principal's Donation Account	\$ 52.00
Fontana-Rialto Elks Lodge #2013	Nutrition Services/Keystone Café Food Pantry	\$ 2,000.00
Mr. James C. Ramos, Assemblymember	Kindness Connection/Suits	\$10,000.00

<u>NON-MONETARY DONATIONS</u>	<u>LOCATION/DESCRIPTION</u>
Catalina Products International	CTE/Carpet and tile for the CTE Medical Assistant Room at Rialto High School valued at \$6,528.05
Community Action Partnership of San Bernardino County	Kindness Connection/approximately 500 formal dresses, makeup kits and hair dryers for the Prom Dress Giveaway

Recommendation: Accept the donations and send a letter of appreciation to the following donors: The Blackbaud Giving Fund by its agent, YourCause; Fontana-Rialto Elks Lodge #2013; Mr. James C. Ramos, Assemblymember; Catalina Products International; and Community Action Partnership of San Bernardino County

<u>DISTRICT SUMMARY</u>	<u>TOTALS</u>
Monetary Donations – April 20, 2022	\$ 12,052.00
Donations – Fiscal Year-to-Date	\$ 37,324.41

Submitted and Reviewed by: Diane Romo



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH JOHN R. BYERLY, INC. TO PROVIDE SPECIAL INSPECTION AND TESTING SERVICES FOR THE SPECIAL EDUCATION SERVICES RENOVATION PROJECT**

Background: A materials testing laboratory is responsible for ensuring that all code-prescribed special inspection and testing services required during construction are completed in compliance with the construction plans and specifications.

Reasoning: A materials testing and special inspections laboratory is essential to certify that all necessary testing and special inspections are completed for the Special Education Services Renovation Project. Staff requested a proposal from John R. Byerly, Inc., who has provided services for multiple District projects over the past several years.

Recommendation: Approve an agreement with John R. Byerly, Inc. to provide special inspection and testing services for the Special Education Services Renovation Project, effective April 21, 2022 through December 31, 2022.

Fiscal Impact: Not-to-exceed \$35,610.00 - Fund 40 - Special Reserve Capital Outlay Projects

Submitted by: Angie Lopez
Reviewed by: Diane Romo



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AUTHORIZATION TO EXTEND THE TRANSPORTATION SERVICE AGREEMENT WITH SANTA BARBARA TRANSPORTATION CORP, DBA STUDENT TRANSPORTATION OF AMERICA FOR STUDENTS WITH QUALIFIED SERVICES AWARDED UNDER TRANSPORTATION RFP NO. T18-19-002**

Background: On March 26, 2019, the Rialto Unified School District (RUSD) Board of Education awarded a contract to Santa Barbara Transportation Corp, DBA Student Transportation of America (Contractor) as a result of Request for Proposal (RFP) No. T18-19-002. The initial award was from July 1, 2019, through June 30, 2022, with an option to extend for two (2) additional one (1) year terms. The District is exercising its first option to extend the agreement through June 30, 2023. The District and Contractor agreed to an 8.25% rate increase due to the increased cost of providing transportation services.

Reasoning: Pursuant to California Education Code Section 17596, School Districts are permitted to extend existing Contracts for services for up to five (5) years. The Contractor has met the necessary specialized care in the transportation of District students with special needs throughout the existing term. The services provided by the Contractor are necessary to transport students with qualified services to and from schools and other locations as required.

Recommendation: Approve the amended rates for services and one (1) year extension of the Transportation Service Agreement with Santa Barbara Transportation Corp, DBA Student Transportation of America effective July 1, 2022, through June 30, 2023.

Fiscal Impact: To be paid from the General Fund.

Submitted by: Derek Harris and Ricardo G. Salazar
Reviewed by: Diane Romo



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH ACTIVE EDUCATION – KELLEY ELEMENTARY SCHOOL**

Background: Kelley Elementary School is continuing its efforts to build positive social emotional behaviors through an agreement with Active Education. Kelley students will be provided a program that encompasses an engaging activity-based curriculum combined with social and emotional learning and Positive Behavior Interventions and Supports (PBIS) best practices. Active Education provides character development to students through a combination of methods, including on campus coaching assistance and monitoring. Benefits to students include reduction of disciplinary issues, higher physical activity levels, greater academic achievement, increased school attendance, enhanced social and emotional skills, and a more positive school climate.

Reasoning: With Active Education, student engagement and student attendance will increase and discipline problems during recesses and in the classroom will decrease. This program is aligned to Rialto’s Strategic Plan by providing a safe and engaging learning environment and providing learning opportunities beyond the traditional school setting. Active Education services include:

- Support for all Kelley students in grades K-5
- Positive Social Emotional Behavior activities 4 days per week for students in grades K-5
- Three (3) on campus coaches to facilitate learning activities
- Character Education Development for students and staff

Recommendation: Approve an agreement with Active Education to provide a Character Education Program at Kelley Elementary School, effective April 21, 2022 through May 27, 2022.

Fiscal Impact: Not to exceed \$14,315.00 – General Funds (Title I)

Submitted by: Vince Rollins, Ed.D.
Reviewed by: Patricia Chavez, Ed.D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AMENDMENT TO THE AGREEMENT WITH ACTIVE EDUCATION –
WERNER ELEMENTARY SCHOOL**

Background: An agreement with Active Education was approved on November 17, 2021. Active Education provides a structured activity program that encompasses fun and healthy activities with an emphasis on Social Emotional Learning (SEL) and Positive Behavioral Intervention Support (PBIS). Their programs have been designed by a team of educators using evidence-based research and data to support the curriculum. An agreement with Active Education was approved on November 17, 2021 and as a result Werner Elementary has decreased in suspension rates by 1.5% this year.

Reasoning: Aligned with the District’s strategic plan through strategies 2 and 3. Providing rigorous and relevant instructions that supports each student’s unique learning style as well as providing research-based programs that improve the academic, social, and emotional well-being of our students. Students will be engaging in many SEL activities as well as other physical activities that will help improve their integrity, tolerance, self-esteem, and teamwork. An amendment is requested because Kindergarten was added to the lunch period and SEL activities.

Recommendation: Approve an amendment agreement to increase services with Active Education at Werner Elementary School from \$22,837.00 to \$33,440.00 which will add supports to the kindergarten program, effective April 21, 2022 through June 2, 2022.

Fiscal Impact: Not-to-exceed \$10,603.00 – General Fund (Title I)

Submitted by: Ayanna Ibrahim-Balogun, Ed.D.
Reviewed by: Patricia Chavez, Ed.D.



Rialto Unified School District

Board Date: April 20, 2022

TO: Board of Education
FROM: Cuauhtémoc Avila, Ed.D., Superintendent
ITEM: **AGREEMENT WITH ART SPECIALTIES, INC.**

Background: Art Specialties is a local business that has worked with Rialto Unified School District to provide artwork throughout many of our sites. Kolb Middle School continues its efforts to support and nurture a healthy culture which includes: Positive Behavior Intervention and Support (PBIS), Social Emotional Learning and Safety. This is reflected in our School Plan for Student Achievement and Strategic Plan for success. Kolb Middle school promotes “Success Starts Here” as distinguished by serving as a space of restorative self-efficacy in academics, evolution of emotional intelligence and preparation for life beyond high school.

Reasoning: Aligned with the District’s Strategic Plan in supporting Rialto Unified students social emotional learning and behavioral support. We will do this by enhancing the school climate and creating a culture of high expectations. The inspirational quotes, posters and graphics throughout the school site will help brand the school’s PBIS program.

Recommendation: Approve an agreement with Art Specialties, Inc. to provide and install digitally printed signage for Kolb Middle School Home of the Cougars including school wide expectations and social emotional supportive slogans, effective April 21, 2022 through June 30, 2022.

Fiscal Impact: Not-to-exceed \$22,380.75 – General Fund

Submitted by: Armando Urteaga
Reviewed by: Patricia Chavez, Ed.D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AMENDMENT TO AGREEMENT WITH CURLS, COILS AND CROWNS – HUGHBANKS ELEMENTARY SCHOOL**

Background: Curls, Coils and Crowns helps increase social-emotional competencies among students. The facilitator Danielle Townshend uses emotional competencies that are identified by the Collaborative for Academic, Social and Emotional Learning (CASEL) in SEL lessons and activities with their students. Providing a family night for students in grade 5 will involve them and their families.

Reasoning: Research studies show that children and families can form or maintain strong lines of communication through frequent game nights and family dinners. Having family nights in schools helps create a sense of comfort and security in the school. Family night is aligned with SPSA Goal 3; Hughbanks will create a positive, safe, and engaging learning environment that is student and parent centered through increased parent engagement. This is also aligned with Rialto Unified School District's Strategic Plan, Strategy 5; RUSD will ensure full engagement of Rialto Unified families. Plan 4 Interactive events and activities that include students.

Recommendation: Amend the agreement with Curls, Coils, and Crowns to include a game night at Hughbanks Elementary for 70 participants in grade 5 with two hours of active games, a DJ, and 1 hour of food and snacks, effective June 1, 2022.

Fiscal Impact: Not-to-exceed \$2,270.00 – Title I

Submitted by: Danielle Osonduagwuike, Ph.D.
Reviewed by: Patricia Chavez, Ed.D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: AMENDMENT TO AGREEMENT WITH CURLS, COILS AND CROWNS – WERNER ELEMENTARY SCHOOL

Background: An agreement to provide a Social and Emotion Learning (SEL) program through Curls, Coils and Crowns was approved on October 6, 2021. Werner seeks to amend this agreement to include a Day of Fun for Mother and Son Night, a parent involvement event where families engage in SEL lessons and activities with their student. Curls, Coils and Crowns main objective is to increase social-emotional competencies among students. The facilitator Danielle Townshend uses emotional competences that are identified by the collaborative for Academic, Social and Emotion Learning (CASEL). A Day of Fun for Mother and Son Night, a parent involvement event where families engage in SEL lessons and activities with their student.

Reasoning: Research studies show that children from families form or maintain strong lines of communication through frequent game nights and family dinners. Family night in schools helps create a sense of comfort and security. Mother and son relationships are the most dominant relationships at Werner Elementary. Werner uses Multi-Tiered System of Support using SEL and PBIS Restorative Practices. Game night will help break down potential barriers between mothers and sons, and will also improve problem solving and school grades. These competencies are aligned with School Site Council (SSC) Goal Strategy 3.1; Werner will create a positive, safe, and engaging learning environment that is student and parent centered through increased parent engagement.

Recommendation: Amend the agreement with Curls, Coils, and Crowns to include a game night at Werner Elementary School for 75 participants with two hours of active games, a DJ, and one hour of food and snacks, effective April 21, 2022 through June 1, 2022.

Fiscal Impact: Not-to-exceed \$2,650.00 – Title I

Submitted by: Ayanna Ibrahim-Balogun, Ed.D.

Reviewed by: Patricia Chavez, Ed.D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH GENI'S FLORIST AND GIFTS**

Background: Geni's Florist and Gifts is a local, family-owned and operated florist that crafts outstanding floral arrangements and provides exceptional customer service. The florist participates in community outreach and supports Rialto Unified School District students. Students will learn concepts of floral design and arrangement and will be taught the seven elements of floral design including line, form, space, texture and pattern, color, size, and fragrance.

Reasoning: Aligned through Strategy 1 Plan 4, Strategy 3 Plan 5, and Strategy 4 Plan 8 of the District's Strategic Plan. Students will be exposed to career exploration opportunities and gain hands-on experience in a professional environment.

Recommendation: Approve an agreement with Geni's Florist and Gifts to provide a floral arrangement lesson to students participating in Extended School Year (ESY), effective April 21, 2022 through June 30, 2022.

Fiscal Impact: Not-to-exceed \$1,000.00 – General Fund

Submitted by: Bridgette Ealy
Reviewed by: Patricia Chavez, Ed.D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: AMENDMENT TO AGREEMENT WITH HEALTHCORPS

Background: On December 15, 2021 the Board of Education approved an agreement with HealthCorps' Teens Make Health Happen to provide a health and wellness program to 100 students at the five Rialto USD middle schools. HealthCorps is a national non-profit organization committed to saving lives by addressing health inequalities in at-risk communities through education, leadership and service learning. HealthCorps empowers teens by encouraging them to become change agents within their families, schools and neighborhoods. Limited access to health education can lead to a lifetime of social, emotional, and physical challenges, including increased risk for mental illness, chronic disease, higher mortality and lower life expectancy. While striving to strengthen teens with innovative approaches to health and wellness, HealthCorps is committed to providing today's youth with the tools to become more physically and mentally resilient.

Reasoning: HealthCorps' interns will be available for four to six hours weekly to facilitate class presentations, lunchtime demonstrations, assist in the District's gardens, wellness events, and other partnered wellness projects at five elementary and middle school sites. The total was reduced from \$25,000 to \$5,000 due to a later start date of the program. The amount will cover the cost of interns and program materials. Students will take pre/post surveys that evaluate health behavior change.

Recommendation: Approve an amendment to the agreement with HealthCorps to facilitate weekly class wellness events at the elementary and middle school sites for Rialto Unified School District, effective April 21, 2022 through June 30, 2022.

Fiscal Impact: Not-to-exceed \$5,000.00 – General Fund

Submitted by: Angela Brantley
Reviewed by: Patricia Chavez, Ed.D.



TO: Board of Education
FROM: Cuauhtémoc Avila, Ed.D., Superintendent
ITEM: **AGREEMENT WITH MATHNASIUM**

Background: At Simpson Elementary School students in grades 2-5 need additional intervention support in Math according to iReady scores. Growth from Fall to Winter iReady scores indicate the percentage of students scoring 2 or more grade levels below their current grade level, went from 37% to 18% and students scoring 1 grade level below their current grade level went from 58% to 62%. Students scoring at, or above their current grade level progressed from 1% to 8%.

Reasoning: Students are showing progress, but need additional after school intervention to promote greater achievement. There is not enough after school intervention supported by teachers on site to provide this need.

Recommendation: Ratify an agreement with Mathnasium to provide 56 students at Simpson Elementary in grades 2-5 with after school intervention sessions twice (2) per week for one (1) hour, in a live, virtual platform, effective April 7, 2022 through May 27, 2022.

Fiscal Impact: Not-to-exceed \$22,400.00 – Title I

Submitted by: Cristina Swanson-Hernandez
Reviewed by: Patricia Chavez, Ed.D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH MOBILE ED PRODUCTIONS, INC. – DUNN ELEMENTARY SCHOOL**

Background: Mobile Ed Productions, Inc. has been around since 1979 and offers over 30 entirely different educational assembly programs, covering many different aspects of curriculum content and based on state standards. The Sky Dome Planetarium is a portable planetarium/astronomy assembly program that will be presented at Dunn Elementary School. With the Small Sky Dome Planetarium experience, Dunn students will:

- Be introduced to a “star filled” sky as a navigator with the use of a digital planetarium projector will guide students through the stars of the Northern Hemisphere.
- Learn how to identify every planet in the solar system in dramatic “flights” towards each world.
- Be introduced to Greek mythological characters and see how these heroes of the past can be found in the stars.
- Witness the night sky in different seasons and from different global perspectives.

Reasoning: Mobile Ed Productions, Inc. quality school assembly and portable hands-on program will be at Dunn Elementary on May 11, 2022 and will conduct five assemblies, forty-five minutes each session. It is aligned to Rialto’s Strategic Plan by providing a safe and engaging learning environment and providing learning opportunities beyond the traditional school setting.

Recommendation: Approve an agreement with Mobile Ed Productions, Inc. to provide a Sky Dome Planetarium experience at Dunn Elementary School, effective April 21, 2022 through June 30, 2022.

Fiscal Impact: Not-to-exceed \$1,195.00 – General Fund (Title I)

Submitted by: Mario Carranza
Reviewed by: Patricia Chavez, Ed.D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH MOBILE ED PRODUCTIONS, INC.**

Background: Mobile Ed Productions, Inc. provides a portable SkyDome planetarium, which exposes students to a star filled sky. A navigator, with the use of a digital planetarium projector and laser pointer, will guide students through the stars of the Northern Hemisphere exactly as they appear on the day of the presentation. Students will learn how to identify every planet in our solar system in dramatic “flights” towards each world. They will be introduced to Greek mythological characters and see how these heroes of the past can be found in the stars. Students will witness the night sky in different seasons and from different global perspectives.

Reasoning: Aligned through Strategy 1, Plan 4 and Strategy 2, Plan 2 of the District’s Strategic Plan. Students will be exposed to career exploration opportunities designed to engage diverse student interests.

Recommendation: Approve an agreement with Mobile Ed Productions, Inc. to provide three (3) portable assemblies to students participating in Extended School Year (ESY), effective April 21, 2022 through June 30, 2022.

Fiscal Impact: Not-to-exceed \$1,400.00 – General Fund

Submitted by: Bridgette Ealy
Reviewed by: Patricia Chavez, Ed.D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH SAFE ROUTES TO SCHOOL**

Background: The Rialto Safe Routes to School (SRTS) programs aim to make it safer for students to walk and bike to school. The program encourages more walking and biking where safety is not a barrier. Transportation, public health and planning professionals, school communities, law enforcement officers, community groups and families all have roles to play using education, encouragement, engineering and enforcement to meet a local community's needs. Safe Routes to School (SRTS) program, a partnership of the city of Rialto, Rialto Unified School District, and Rialto Police Department, strives to promote walking and biking as fun and easy ways to get to and from school.

Reasoning: Rialto Unified School District would benefit from the education and encouragement offered by Safe Routes program as it supports healthy and active lifestyles. Studies show that children who walk or bicycle to school arrive more focused and ready to learn. Safe Routes offers rodeos at the school sites which consists of a thirty minute interactive traffic simulation to educate youth on how to be a safer pedestrian.

Recommendation: Approve an agreement with Safe Routes to School (SRTS) to provide rodeo sessions at the elementary sites in Rialto Unified School District at no cost, effective April 21, 2022 through June 30, 2022.

Fiscal Impact: No fiscal impact.

Submitted by: Angela Brantley
Reviewed by: Patricia Chavez, Ed.D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH SMG TOYOTA ARENA**

Background: On March 28, 2018 the Board of Education approved an agreement with SMG Ontario Arena, LLC Toyota Arena, formerly SMG Worldwide Convention and Venue Management to hold graduation ceremonies on Saturday, June 1, 2019, at an estimated cost of \$64,075.00. The total cost included license fees and other reimbursable expenses. The contract included security, catering, and production costs. The agreement had the option to renew and reserve the date for the graduating class of 2020 which the district moved forward with.

Reasoning: Due to COVID-19 restrictions, the 2021 ceremonies were canceled and a credit of \$69,000 was applied for future ceremonies that credit was rolled over to school year 2021 and consequently 2022. The \$69,000.00 credit will be applied to the ceremonies for the graduating class of 2022 to be held on June 4, 2022. The total cost of the 2022 ceremonies will be \$87,000 with a \$69,000 rollover and a deficit of \$18,000.

Recommendation: Approve an agreement with SMG Ontario Arena, LLC Toyota Arena for graduation ceremonies to be held on June 4, 2022 for an estimated cost of \$18,000.00 including license fees and other reimbursable expenses.

Fiscal Impact: Not-to-exceed \$18,000.00 – General Fund

Submitted and Reviewed by: Patricia Chavez, Ed.D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH TRAVELING TIDEPOOLS**

Background: Traveling Tidepools provides hands on educational experiences. They are experts on sea life and oceanography and have many years of experience working with sea life. They provide touch and feel experience with live salt water creatures. The experience includes a teaching opportunity about ocean life.

Reasoning: Aligned through Strategy 1 Plan 4 and Strategy 2 Plan 2 of the District's Strategic Plan. Students will be provided diverse avenues for learning both inside and outside of the classroom.

Recommendation: Approve an agreement with Traveling Tidepools learning experience for students participating in COVID-19 Recovery Services (CRS) and Extended School Year (ESY), effective April 21, 2022 through June 30, 2022.

Fiscal Impact: Not-to-exceed \$1,600.00 – General Fund (Special Education)

Submitted by: Bridgette Ealy
Reviewed by: Patricia Chavez, Ed.D.



Rialto Unified School District

Board Date: April 20, 2022

TO: Board of Education
FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: AGREEMENT WITH VICTORIA GARDENS CULTURAL CENTER

Background: The Victoria Gardens Cultural Center is a local business in Rancho Cucamonga that has worked with Rialto Unified School District to provide event space for formal occasions. Milor High School continues its efforts to support and nurture a healthy culture that promotes inclusion that benefits all students enrolled on campus. Our adult transition program students would like to host a prom at the Victoria Gardens Cultural Center on Saturday, May 14, 2022.

Reasoning: Per our School Plan for School Achievement indicated in Goal 3 Milor High School will invest in activities and items that promote an inclusive school environment where all students are celebrated.

Recommendation: Approve an agreement with Victoria Gardens to provide an event space for Milor High School's adult transition program to host a school prom, effective May 14, 2022.

Fiscal Impact: Not-to-exceed \$30,000.00 – General Fund

Submitted by: Kyla Griffin, Ed.D.
Reviewed by: Patricia Chavez, Ed.D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AMENDMENT TO AGREEMENT WITH LUZ MARIA OCHOA (DANZA AZTECA)**

Background: On September 8, 2021, the Board of Education ratified an agreement with Luz Maria Ochoa (Danza Azteca) to provide 27 weekly (2 hours each) Culturally Relevant Community Engagement dance workshops through the Curtis T. Winton Parent Institute, retroactive August 1, 2021 through June 30, 2022, at a cost not-to-exceed \$10,800.00 to be paid from the General Fund.

The Rialto Unified School District strategic plan through its mission seeks to create effective family and community involvement. Family engagement can be obtained through different mediums. The district has been able to secure a parent engagement activity that supports a second component of the district's mission: appreciation of universal diversity. Mrs. Ochoa has been providing these services throughout the inland empire and the Los Angeles area since 1985. Her classes also include instruction on the history and culture of pre-Columbian people and contemporary protocol for performing traditional Aztec dances.

Reasoning: Although the term of the agreement was through June 30, 2022, there was a limit of 27 weekly sessions at a cost of \$400 per session. The last session would have concluded on March 17, 2022, however, the weekly sessions continued. Therefore, it is necessary to ratify the amendment to the agreement to include up to 15 additional weekly sessions starting on March 24, 2022, with an additional cost of \$6,000.00 for a new total cost not-to-exceed \$16,800.00. All other terms of the agreement will remain the same.

Recommendation: Ratify the amendment to the agreement with Luz Maria Ochoa (Danza Azteca) to provide Culturally Relevant Community Engagement dance workshops through the Curtis T. Winton Parent Institute. The amendment will include up to 15 additional weekly sessions with an increase cost of \$6,000.00 for a total cost not-to-exceed \$16,800.00, effective August 1, 2021 through June 30, 2022.

Fiscal Impact: Not-to-exceed \$6,000.00 – General Fund

Submitted by: Raymond Delgado, Ed.D.
Reviewed by: Patricia Chavez, Ed.D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH BIG C'S CHARTER SERVICES, INC. FOR EXTRA-CURRICULAR ACTIVITY**

Background: The District occasionally utilizes external vendors to provide transportation services to extra-curricular activities. There are extra-curricular activities that take place in the senior year of High School that are considered special events, which have a major impact on the student's overall educational journey.

Reasoning: Prom night is one of the most anticipated events of the high school experience for students. A ride in a luxury limousine to the big event can make the event extra special for students who do not always have the opportunity to participate in the senior experience. One of the biggest benefits of limo service for a formal event is the added safety and security that comes with an experienced professional driver. A limo allows students to have fun without distracting or interfering with the driver. Students with special needs are encouraged to participate in as many social, athletic, and other school events within the school year. By participating in social, athletic, and other school events our students with special needs are able to socialize to enhance positive, helpful, and inclusive behavior.

Recommendation: Approve an agreement with Big C's Charter Services, Inc. to provide transportation services for students, who receive special education services, to attend Prom, effective April 21, 2022 through June 30, 2022.

Fiscal Impact: Not-to-exceed \$10,000.00 - General Fund

Submitted by: Bridgette Ealy and Derek Harris
Reviewed by: Diane Romo



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **CLASSIFIED EXEMPT – PERSONNEL REPORT #1276**

BACKGROUND/CRIMINAL HISTORY CHECKS HAVE BEEN COMPLETED, AS PER LAW, ON ALL INDIVIDUALS RECOMMENDED FOR EMPLOYMENT.

WORKABILITY

Byrd, Hermon	WSS / Rialto	04/07/2022	\$12.75 per hour
Dorado, Marlene	WSS / Rialto	04/04/2022	\$12.75 per hour
Lamb, Scott	Rialto USD / Warehouse	04/11/2022	\$12.75 per hour
Montano, Monique	Rainbow Clothing	04/18/2022	\$12.75 per hour
Smith, Adonis	CVS / Rialto	04/15/2022	\$12.75 per hour

WORKABILITY – Returning Students

Medrano-Rosales, Alex	Melis Granero	04/12/2022	\$15.00 per hour
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NON-CERTIFICATED COACHES

A search of the certificated staff of the Rialto Unified School District has failed to fulfill the District’s coaching needs. Pursuant to the Title 5 California Code of Regulations, Section 5531, this is to certify that the following non-certificated coaches employed by the Rialto Unified School District are competent in first aid and emergency procedures as related to coaching techniques in the sports to which they are assigned:

Kolb Middle School

Ventura, Angel	Girls’ Soccer	2021/2022	\$ 489.00
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TO: Board of Education
FROM: Cuauhtémoc Avila, Ed.D., Superintendent
ITEM: **CLASSIFIED EMPLOYEES – PERSONNEL REPORT #1276**

PROMOTIONS

Arellano, Yanet (Repl. C. Garcia Zarate)	To: Secretary I	04/04/2022	To: 34-5	\$26.25 per hour
	From: Clerk Typist II		From: 31-5	\$24.35 per hour
	Jehue Middle School			(8 hours, 12 months)
	Carter High School			(8 hours, 217 days)

EMPLOYMENT

Beltran, Myra (Repl. B. Mejia)	Clerk Typist II Dunn Elementary School	04/13/2022	31-1	\$20.01 per hour (8 hours, 237 days)
Cortez-Santiago, Stephanie (Repl. A. Brown)	Instructional Assistant II-SE (RSP/SDC) Casey Elementary School	04/08/2022	26-1	\$17.65 per hour (3 hours, 203 days)
Herrera, Kandice (Repl. J. Ramirez)	Health Clerk Kolb Middle School	04/15/2022	31-1	\$20.01 per hour (7.5 hours, 217 days)
Monreal Hernandez, Ricardo	Bus Driver Transportation	04/25/2022	34-1	\$21.57 per hour (4 hours, 203 days)
Pangan, Maria (Repl. I. Barajas)	Instructional Assistant II/B.B. Kolb Middle School	04/14/2022	25-1	\$17.21 per hour (3 hours, 203 days)

RESIGNATIONS

Chacon, Crystal	Categorical Project Clerk Curtis Elementary School	04/15/2022
Clark, Jasmine O.	Instructional Assistant II/B.B. Morris Elementary School	04/01/2022
Cordero, Diana	Bus Driver Transportation	04/05/2022

RESIGNATIONS (Continued)

Corea, Kimberly	Health Clerk Kordyak Elementary School	04/13/2022
Dixon, Carter	Instructional Assistant II-SE (RSP/SDC) Eisenhower High School	04/13/2022
Sanchez Tapia, Nancy	Health Aide Myers Elementary School	04/15/2022
Torres, Melanie	Nutrition Service Worker I Nutrition Services	04/12/2022

SUBSTITUTES

Acosta, Antonio	Bus Driver	04/19/2022	\$21.57 per hour
Alarcon, Marian	Nutrition Service Worker I	04/11/2022	\$15.16 per hour
Lopez, Veronica	Nutrition Service Worker I	04/20/2022	\$15.16 per hour
Mendoza, Ray	Custodian I	04/13/2022	\$20.52 per hour
Patino, Victor	Custodian I	04/18/2022	\$20.52 per hour
Rodriguez Frescas, DonnaMarie	Behavior Support Assistant	04/04/2022	\$20.01 per hour
Torres, Melanie	Nutrition Service Worker I	04/13/2022	\$15.16 per hour

ADDITION OF BILINGUAL STIPEND (2.75% of base salary)

Pangan, Maria	Instructional Assistant II/B.B.	04/14/2022
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VOLUNTARY LATERAL TRANSFER AND INCREASE IN WORK HOURS

Bustamonte, Bryan	To: Health Aide Carter High School	04/08/2022	To: 25-3	\$19.01 per hour (7.0 hours, 203 days)
	From: Health Aide Casey Elementary School		From: 25-3	\$19.01 per hour (6.5 hours, 203 days)

VOLUNTARY CHANGE OF CLASSIFICATION, INCREASE IN WORK HOURS, AND DECREASE IN WORK YEAR

Chavana, Nichole (Repl. M. Raygoza)	To: Attendance/Records Clerk Kolb / Kucera Middle Schools	04/18/2022	To: 31-3	\$22.09 per hour (8 hours, 217 days)
	From: Health Clerk Curtis Elementary School		From: 31-3	\$22.09 per hour (6.5 hours, 237 days)

RECLASSIFICATION

Cornett III, Jack	To: Senior Mechanic-Heavy Duty Transportation	10/16/2019	To: 50-5	\$39.20 per hour (8 hours, 261 days)
	From: Mechanic III-Heavy Duty Transportation		From: 44-5	\$33.73 per hour (8 hours, 261 days)
Peckinpaugh, Larry	To: Senior Mechanic-Heavy Duty Transportation	10/16/2019	To: 50-5	\$39.20 per hour (8 hours, 261 days)
	From: Mechanic III-Heavy Duty Transportation		From: 44-5	\$33.73 per hour (8 hours, 261 days)
Ritchie, Christopher	To: Senior Mechanic-Heavy Duty Transportation	10/16/2019	To: 50-5	\$39.20 per hour (8 hours, 261 days)
	From: Mechanic III-Heavy Duty Transportation		From: 44-5	\$33.73 per hour (8 hours, 261 days)

CERTIFICATION OF ELIGIBILITY LIST – Account Clerk II

Eligible: 04/21/2022
Expires: 10/21/2022

CERTIFICATION OF ELIGIBILITY LIST – Clerk Typist II

Eligible: 04/21/2022
Expires: 10/21/2022

CERTIFICATION OF ELIGIBILITY LIST – Health Aide

Eligible: 04/21/2022
Expires: 10/21/2022

CERTIFICATION OF ELIGIBILITY LIST – Nutrition Service Worker I

Eligible: 04/21/2022
Expires: 10/21/2022

CERTIFICATION OF ELIGIBILITY LIST – Payroll Technician

Eligible: 04/21/2022
Expires: 10/21/2022

**Position reflects the equivalent to a one-Range increase for night differential

*** Position reflects a \$50.00 monthly stipend for Confidential position

Submitted and Reviewed by: Rhea McIver Gibbs, Ed.D. and Rhonda Kramer



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **CERTIFICATED EMPLOYEES – PERSONNEL REPORT # 1276**

BACKGROUND/CRIMINAL HISTORY CHECKS HAVE BEEN COMPLETED, AS PER LAW, ON ALL INDIVIDUALS RECOMMENDED FOR EMPLOYMENT.

SUBSTITUTES

Carlos, Rocio	04/06/2022
Clark, Jasmine	04/04/2022
Flores, Angelica	04/13/2022
Hagstrom, Elizabeth	04/07/2022
Hernandez, Lesley	04/07/2022
Lacey, Amy	04/06/2022
Meneses, Jennifer	04/06/2022
Saucedo, Juan	04/13/2022

RESIGNATION

Colgate, Janie	Elementary Teacher Dollahan Elementary School	06/30/2022
Feldman, Melissa	Reading Specialist Morris Elementary School	06/03/2022
Hudson, Taryn	Psychologist Special Services	04/15/2022
Jenkins, Laurie	Reading Specialist Casey Elementary School	04/15/2022
Logan, Taylor	Elementary Teacher Garcia Elementary School	06/30/2022
Rodarte-Estevez, Francisca	CTE Teacher Carter High School	06/03/2022
Santos, Lorena	Psychologist Special Services	04/18/2022
Trobaugh, Sarah	Secondary Teacher Eisenhower High School	06/03/2022

RETIREMENT

Baldwin, Luann	Elementary Teacher Bemis Elementary School	06/03/2022
Coleman, Deserie	Elementary Teacher Boyd Elementary School	06/10/2022

TERMINATION OF TEMPORARY CONTRACT FOR THE 2021/2022 SCHOOL YEAR

Alba Medina, Diana	Secondary Teacher Rialto High School	06/30/2022
Anderson, Navil	Preschool Teacher Rocking Horse Preschool	06/30/2022
Berrios, Edward	Special Education Teacher Frisbie Middle School	06/30/2022
Chamorro, Adriana	Elementary Teacher Dunn Elementary	06/30/2022
Cruz, Elsy	Special Education Teacher Rialto High School	06/30/2022
Depaola, Mark	Elementary Teacher Henry Elementary	06/30/2022
Duncantell, Ardys	Special Education Teacher Carter High School	06/30/2022
Galan, Lucas	Secondary Teacher Carter High School	06/30/2022
Jimenez, Jose	Secondary Teacher Milor High School	06/30/2022
Johnson, Shauna	Counselor Rialto High School	06/30/2022
Lang, Jennifer	Secondary Teacher Kucera Middle School	06/30/2022
Lara, Andres	Secondary Teacher Frisbie Middle School	06/30/2022
McKinley-Powell, Gregory	Secondary Teacher Carter High School	06/30/2022

TERMINATION OF TEMPORARY CONTRACT FOR THE 2021/2022 SCHOOL YEAR (Continued)

Quintero, Bonnie	Secondary Teacher Eisenhower High School	06/30/2022
Serrano, Ivon	Elementary Teacher Garcia Elementary School	06/30/2022
Soto, Kimberly	Secondary Teacher Rialto Middle School	06/30/2022
Valverde, Kellie	Secondary Teacher Rialto High School	06/30/2022
Ynami, Nikolas	Secondary Teacher Rialto High School	06/30/2022

EXTRA DUTY COMPENSATION (Ratify Garcia Elementary teachers to assist students with the Farm to School program, from October 2021 through June 2022, at an hourly rate of \$47.30, not to exceed a total of 68 hours, to be charged to the Farm to School Grant)

Chuy, Vivian

Cristales, Donnie

EXTRA DUTY COMPENSATION (Ratify Bemis Elementary teacher to assist students with the Farm to School program, from January 2022 through June 2022, at an hourly rate of \$47.30, not to exceed a total of 38 hours, to be charged to the Farm to School Grant)

Henderson, Hailey

Submitted and Reviewed by: Rhea McIver Gibbs, Ed.D. and Rhonda Kramer

MINUTES
RIALTO UNIFIED SCHOOL DISTRICT

April 6, 2022
Dr. John R. Kazalunas Education Center
182 East Walnut Avenue
Rialto, California

Board Members

Present: **Edgar Montes, President**
 Nancy G. O'Kelley, Clerk
 Joseph W. Martinez, Member
 Julian Hunter, Student Board Member

Board Members

Absent: **Stephanie E. Lewis, Vice President**
 Dina Walker, Member

Administrators

Present: **Cuauhtémoc Avila, Ed.D., Superintendent**
 Darren McDuffie, Ed.D., Lead Strategic Agent: Strategics,
 Congruence and Social Justice
 Patricia Chavez, Ed.D., Lead Innovation Agent
 Diane Romo, Lead Business Services Agent
 Rhea McIver Gibbs, Ed.D., Lead Personnel Agent
 Also present was Martha Degortari, Executive Administrative
 Agent and Jose Reyes, Interpreter/Translator

A. OPENING

A.1 CALL TO ORDER - 6:00 p.m.

The regular Board Meeting of the Board of Education of the Rialto Unified School District was called to order at 6:00 p.m. by Board President, Edgar Montes at the Dr. John R. Kazalunas Education Center, at 182 E. Walnut Avenue, Rialto, California 92376.

A.2 OPEN SESSION

A.2.1 Comments on Closed Session Agenda Items

Any person wishing to speak on any item on the Closed Session Agenda will be granted three minutes.

None.

A.3 CLOSED SESSION

Moved By Clerk O'Kelley

Seconded By Member Martinez

As provided by law, the following are the items for discussion and consideration at the Closed Session of the Board Meeting:

Vice President Lewis and Member Walker were absent. Vote by Board Members to move into Closed Session:

Time: 6:03 p.m.

Majority Vote

A.3.1 PUBLIC EMPLOYEE

EMPLOYMENT/DISCIPLINE/DISMISSAL/RELEASE/REASSIGNMENT OF EMPLOYEES (GOVERNMENT CODE SECTION 54957)

A.3.2 STUDENT EXPULSIONS/REINSTATEMENTS/EXPULSION ENROLLMENTS

A.3.3 CONFERENCE WITH LABOR NEGOTIATORS

Agency designated representatives: Cuauhtémoc Avila, Ed.D., Superintendent; Rhea McIver Gibbs, Ed.D., Lead Personnel Agent, Personnel Services; and Rhonda Kramer, Lead Personnel Agent, Personnel Services.

Employee organizations: California School Employees Association, Chapter 203 (CSEA), Rialto Education Association (REA), Communications Workers of America (CWA)

A.3.4 PURSUANT TO GOVERNMENT CODE SECTION 54956.9(d)(2) and/or (d)(3) CONFERENCE WITH LEGAL COUNSEL - ANTICIPATED LITIGATION SIGNIFICANT EXPOSURE LITIGATION

Number of Potential Claims: 1

A.3.5 CONFERENCE WITH LEGAL COUNSEL – EXISTING LITIGATION (Paragraph (1) of subdivision (d) of Section 54956.9)

276754312 v. Rialto Unified School District (Superior Court of California San Bernardino- Court Case No. CIVSB 2026907)

A.3.6 CONFERENCE WITH LEGAL COUNSEL – ANTICIPATED LITIGATION (Paragraph (1) of subdivision (d) of Section 54956.9)

EBusiness Solutions LLC v. Rialto Unified School District

A.4 ADJOURNMENT OF CLOSED SESSION

Julian Hunter, Student Board Member joined the meeting at 7:08 pm.

Moved By Member Martinez

Seconded By Clerk O'Kelley

Vice President Lewis and Member Walker were absent. Vote by Board Members to adjourn out of Closed Session:

Time: 7:10 p.m.

Majority Vote

A.5 OPEN SESSION RECONVENED - 7:10 p.m.

A.6 PLEDGE OF ALLEGIANCE

Board Member Martinez led the pledge of allegiance.

A.7 REPORT OUT OF CLOSED SESSION

Moved By Clerk O'Kelley

Seconded By Member Martinez

The Board of Education took action to approve an agreement settling all claims asserted by EBusiness Solutions LLC in exchange for a release of all claims and obligations.

Vice President Lewis and Member Walker were absent. Vote by Board Members:

Majority Vote

Moved By Clerk O'Kelley

Seconded By Member Martinez

The Board of Education took action to approve an agreement settling Superior Court of California San Bernardino - Court Case No. CIVSB 2026907 in exchange for a release of all claims.

Vice President Lewis and Member Walker were absent. Vote by Board Members:

Majority Vote

Moved By Clerk O'Kelley

Seconded By Member Martinez

The Board of Education accepted the administrative appointment of David Carter, Agent: Maintenance & Operations.

Vice President Lewis and Member Walker were absent. Vote by Board Members:

Majority Vote

Moved By Clerk O'Kelley

Seconded By Member Martinez

The Board of Education accepted the administrative appointment of Norberto Perez, Agent: Expanded Learning Programs.

Vice President Lewis and Member Walker were absent. Vote by Board Members:

Majority Vote

Moved By Clerk O'Kelley

Seconded By Member Martinez

The Board of Education accepted the administrative appointment of Monica Garcia, Adult Education Assistant Principal.

Vice President Lewis and Member Walker were absent. Vote by Board Members:

Majority Vote

A.8 ADOPTION OF AGENDA

Moved By Clerk O'Kelley

Seconded By Member Martinez

Prior to adoption of the agenda, the Board to action to pull the following item from the CONSENT CALENDAR/ITEMS section (Page 25) of the agenda:

TERMINATION OF PERMANENT CLASSIFIED EMPLOYEE

Employee #2623332 Categorical Project Clerk 03/22/2022

Vice President Lewis and Member Walker were absent. Vote by Board Members to adopt the agenda as amended:

Majority Vote

B. PRESENTATIONS

B.1 HIGH SCHOOL - DISTRICT STUDENT ADVISORY COMMITTEE (DSAC)

The following DSAC High School leaders shared information and activities held at their school:

Eisenhower High School - Karlie Gutierrez

Rialto High School - Maya Williams

Milor High School - Aajayla Smith

Carter High School - Maya Norman

C. COMMENTS

C.1 PUBLIC COMMENTS NOT ON THE AGENDA

At this time, any person wishing to speak on any item **not on** the Agenda will be granted three minutes.

Shon Hampton, Wellness Counselor at Eisenhower High School, talked about the need for more counselors at the school sites. He shared that currently the counselor to student ratio is 480 to one (1), and although they are doing their best to get to know students on a personal level to support their needs, it is not easy. He said that the American Counselor Association recommends 250 students to one (1) counselor; and although the graduation rates are rising, he can only imagine what they could do with

a better student to counselor ratio. He appreciates that more counselors have been added to middle school levels, but more can be done, including at the elementary schools. He shared that he has met with over 200 students per month and reiterated that counselors are struggling. He knows students deserve better.

Tobin Brinker, Frisbie Middle School Teacher shared that he loves teaching and has taught for over 27 years. He talked about some of the amazing teachers in the District, such as Mr. Rod Campbell who passed away short after retiring, but his legacy continues with his two daughters who work in the District. He said that there are many family members who work for Rialto USD, and have helped build up the District, such as Teacher Graciela Ballardo who has two children here in the District. Over the years, he said he has had the opportunity to teach the children of some of his colleagues and always found this to be an honor. He also talked about the data found in the California Department of Education website for the 2018-19 school years, which shows that over 800 teachers in the District at that time had Masters Degrees and 35 teachers had Doctors Degrees. He would like to see these amazing teachers and the District continue to work collaboratively.

Mr. Brinker said that at the last Board meeting, the Board agreed to put Standards-Based Grading on pause. He questioned what that would look like and hoped that it would mean the District would disable the 50% feature on Synergy and trust teachers to choose appropriately while they continue to learn about Standards-Based Grading. He thanked the Superintendent for bringing together the committee and including teachers to be part of the process. He reminded the Board that the teachers are the point of contact with the students and their voices matter.

Michael Montano, Rialto High School Teacher, shared that he came to talk about communication and dialogue. He asked that teachers, counselors, and other educators be listened to. He said that apart from standardized grading, many students are receiving D's or F's in English and Math, and there is a need to discuss why this is happening. Counselors and teachers need listening to and help look for long-term solutions, and 50% grading may not be working at some sites. He suggested keeping an eye on those students who have failed these classes and keep data on those who are retaking these courses in the summer in a nine-day period, versus 90-days. He questioned how this will help them to be successful in the next course. He says when this happens data has shown that behavior issues rise because students are not properly placed in the right courses,

and therefore are not successful. He requested that the District listen to teachers and counselors and those directly involved with students.

Dr. Noaveyar Lee, District Lead Counselor, and currently serving as counselor at Carter High School, shared four points of inquiry: What are the three domains in which counselors support students? How are they spending the 189 days they are assigned? What specifically would they do with the three additional days proposed by AB 130? Can they bring back asynchronized comments sent in to Board meetings? She explained that the three domains are academics, college and career readiness, and social and emotional learning and development. She said that this is an equitable blending between educational and student services. Things such as clerical duties, data entering, and substitute teaching, take away from directly working with students. As to what would they do with the extra three days beyond the 189 days, she recommends vertical articulation between middle and high school, interdepartmental collaboration to determine how information is entered into CalPads, and how they are meeting College and Career Readiness. She would like to see measurable outcomes and feels that the biggest hurdle would be to have systems in place, but without analyzing these systems, they would continue to get the same results. Her last inquiry would be to bring back asynchronized comments to allow those who cannot attend Board meetings, to submit their comments in writing.

Joyce Hampton, Counselor for almost 24 years, currently at Carter High School, shared that they are more than academic counselors and although they help students with academics, scholarships, schedule changes, placing students in correct classes, after the pandemic, they have had to address many other student issues. She indicated that students come to them with social-emotional needs, such as anxiety, depression, suicidal thoughts due to loss of family members and many other problems. They need to address these issues to allow them to succeed. She explained that currently her caseload is 467 students to one (1), and although she loves her job and knows she was placed in this position for a reason, it is difficult. She said they also need to advocate for the students with their teachers, with parents, and with administrators. She said as counselors, their main duty was to assist students with their social-emotional needs and not to do data entry. She requested the District consider adding more counselors.

Anmarie Delgado Brown, Counselor at Kucera Middle School, shared that she is grateful to be able to serve students and their families. She said that last year a third counselor was added to the middle schools which

brought her caseload down from over 500 students to currently she has a total of 336 students assigned to her, and next year she will have 391 students. She explained that she is a school counselor and not an academic counselor. She explained the training and education they have received and shared that often they are the first line of defense for students who are seeking social and emotional support. She shared some of her daily duties, which include holding universal classroom and small group discussions, and assisting with mental health support. She explained that the answer is not in hiring more staff to address social and emotional needs of students, but to hire more counselors who can work simultaneously with students on both their academic and social emotional needs. She believes in addressing the whole child and starting at the elementary level.

C.2 PUBLIC COMMENTS ON AGENDA ITEMS

Any person wishing to speak on any item on the Agenda will be granted three minutes.

None.

C.3 COMMENTS FROM ASSOCIATION EXECUTIVE BOARD MEMBERS

Rialto Education Association (REA), California School Employees Association (CSEA), Communications Workers of America (CWA), Rialto School Managers Association (RSMA).

Miesha Calloway, Rialto Education Association (REA) President, shared that she cannot believe we have made it to the month of April. She is excited to see that everyone is surviving. She thanked the union members for keeping up with all the hard work and watching over the students. She also thanked the counselors for coming to the meeting and reminding everyone, what they are here to do.

Chris Cordasco California School Employees Association (CSEA) Chapter 203 President shared that he intends to submit their proposal today for the 2022-23 contract reopener. He also shared the recent passing of classified employee, Mr. Earl Tillman, AV Technician. He shared his personal experiences with Mr. Tillman and how he assisted him when he was low on cash by hiring him to do work at his home. He said Mr. Tillman had a positive impact on many employees and shared his condolences to his family.

Karla Guzman Rialto School Management Association (RSMA) President-Elect and Principal at Morris Elementary School shared that they would like to continue to encourage and motivate everyone as we get close to the end of the school year. She also reminded everyone that RSMA would be giving out scholarships to seniors moving on to educational fields. They are accepting senior portfolios through April 22, 2022.

Ms. Guzman also acknowledged the leaders of the quarter, which were classified leader, Mr. Derek Harris, Lead Agent of Risk Management, who played a crucial role in supporting the District during the pandemic, and certificated leader Mr. Adam Waggoner, for his dedication in finding services and resources to students and their families. Congratulations to both of these amazing leaders.

C.4 COMMENTS FROM STUDENT BOARD MEMBER

C.5 COMMENTS FROM THE SUPERINTENDENT

C.6 COMMENTS FROM MEMBERS OF THE BOARD OF EDUCATION

D. PUBLIC HEARING - None

E. CONSENT CALENDAR ITEMS

All items on the Consent Calendar will be acted upon in one motion unless pulled by Board of Education members or the Superintendent for individual action.

Moved By Clerk O'Kelley

Seconded By Member Martinez

Vice President Lewis and Member Walker were absent. Vote by Board Members to approve Consent Calendar items:

Majority Vote

E.1 GENERAL FUNCTIONS CONSENT ITEMS - None

E.2 INSTRUCTION CONSENT ITEMS – None

E.3 BUSINESS AND FINANCIAL CONSENT ITEMS

E.3.1 WARRANT LISTING AND PURCHASE ORDER LISTING

Moved By Clerk O'Kelley

Seconded By Member Martinez

Approve the Warrant Order Listing Register and Purchase Order Listing for all funds from March 4, 2022 through March 17, 2022 (Sent under separate cover to Board Members). A copy for public review will be available at the Board Meeting.

Vice President Lewis and Member Walker were absent. Vote by Board Members:

Majority Vote

E.3.2 DONATIONS

Moved By Clerk O'Kelley

Seconded By Member Martinez

Accept the listed donations from Ruben and Tanya Garcia of Industry Music Group/DJ Cazal Presents, and that a letter of appreciation be sent to the donors.

Vice President Lewis and Member Walker were absent. Vote by Board Members:

Majority Vote

E.3.3 APPROVE EDUCATIONAL AFFILIATION AGREEMENT WITH CALIFORNIA STATE UNIVERSITY, LONG BEACH

Moved By Clerk O'Kelley

Seconded By Member Martinez

Approve the Educational Affiliation Agreement with California State University, Long Beach to assist current and future educators in completing state requirements for credentialing, effective April 7, 2022 through April 6, 2025, at no cost to the District.

Vice President Lewis and Member Walker were absent. Vote by Board Members:

Majority Vote

E.3.4 AGREEMENT WITH ONE ON ONE LEARNING, CORPORATION

Moved By Clerk O'Kelley

Seconded By Member Martinez

Approve an agreement with One on One Learning, Corporation, tutoring services under the Every Student Succeeds Act (ESSA) Title I, Part A, for identified students at St. Catherine of Siena, effective April 7, 2022 through June 30, 2022, at a cost not-to-exceed \$4,000.00, and to be paid from the General Fund (Title I).

Vice President Lewis and Member Walker were absent. Vote by Board Members:

Majority Vote

E.3.5 AGREEMENT WITH INSPIRED LIFE SCHOOL ASSEMBLIES

Moved By Clerk O'Kelley

Seconded By Member Martinez

Approve an agreement with Inspired Life School Assemblies to perform "The Forward BMX Show", at Morgan Elementary School, effective April 15, 2022, at a cost not-to-exceed \$1,718.61, and to be paid from the General Fund.

Vice President Lewis and Member Walker were absent. Vote by Board Members:

Majority Vote

E.3.6 AGREEMENT WITH ART SPECIALTIES, INC. – FITZGERALD ELEMENTARY SCHOOL

Moved By Clerk O'Kelley

Seconded By Member Martinez

Approve an agreement with Art Specialties, Inc. to provide and install digitally printed signage at Fitzgerald Elementary School, effective April 7, 2022 through June 30, 2022, at a cost not-to-exceed \$9,807.00, and to be paid from the General Fund.

Vice President Lewis and Member Walker were absent. Vote by Board Members:

Majority Vote

E.3.7 AGREEMENT WITH ART SPECIALTIES, INC. – FRISBIE MIDDLE SCHOOL

Moved By Clerk O'Kelley

Seconded By Member Martinez

Approve an agreement with Art Specialties, Inc. to provide and install printed signage at Frisbie Middle School, effective April 7, 2022 through June 30, 2022, at a cost not-to-exceed \$13,641.14, and to be paid from the General Fund.

Vice President Lewis and Member Walker were absent. Vote by Board Members:

Majority Vote

E.3.8 A-G COMPLETION IMPROVEMENT GRANT PLAN

Moved By Clerk O'Kelley

Seconded By Member Martinez

Approve the A-G Completion Improvement Grant Plan as presented, at no cost to the District.

Vice President Lewis and Member Walker were absent. Vote by Board Members:

Majority Vote

E.3.9 AMENDMENT TO AGREEMENT WITH ACTIVE EDUCATION

Moved By Clerk O'Kelley

Seconded By Member Martinez

Approve an amendment to the agreement with Active Education to provide an additional coach for Myers Elementary School. The addition of a coach will allow for more students to be served through the program, effective April 12, 2022 through May 27, 2022, at a cost not-to-exceed \$4,725.00, and to be paid from the General Fund.

Vice President Lewis and Member Walker were absent. Vote by Board Members:

Majority Vote

E.4 FACILITIES PLANNING CONSENT ITEMS - None

E.5 PERSONNEL SERVICES CONSENT ITEMS

E.5.1 PERSONNEL REPORT NO. 1275 FOR CLASSIFIED AND CERTIFICATED EMPLOYEES

Moved By Clerk O'Kelley

Seconded By Member Martinez

Approve Personnel Report No. 1275 for classified and certificated employees.

The following item was pulled from Classified Employees Personnel Report No. 1275, page 25:

TERMINATION OF PERMANENT CLASSIFIED EMPLOYEE

Employee #2623332 Categorical Project Clerk 03/22/2022

Vice President Lewis and Member Walker were absent. Vote by Board Members:

Majority Vote

E.6 MINUTES

E.6.1 MINUTES OF THE REGULAR BOARD OF EDUCATION MEETING HELD MARCH 23, 2022

Moved By Clerk O'Kelley

Seconded By Member Martinez

Approve the minutes of the Regular Board of Education meeting held March 23, 2022.

Vice President Lewis and Member Walker were absent. Vote by Board Members:

Majority Vote

E.6.2 AMENDED MINUTES OF THE REGULAR BOARD OF EDUCATION MEETING HELD MARCH 9, 2022

Moved By Clerk O'Kelley

Seconded By Member Martinez

Approve the amended minutes of the Regular Board of Education Meeting held March 9, 2022.

Vice President Lewis and Member Walker were absent. Vote by Board Members:

Majority Vote

F. DISCUSSION/ACTION ITEMS

F.1 RESOLUTION NO. 21-22-39 AUTHORIZE TEMPORARY BORROWING BETWEEN FUNDS OF THE SCHOOL DISTRICT

Moved By Clerk O'Kelley

Seconded By Member Martinez

Adopt Resolution No. 21-22-39 authorizing temporary borrowing between funds of the School District for fiscal year 2022-2023.

Vice President Lewis and Member Walker were absent. Vote by Board Members:

Majority Vote

F.2 RESOLUTION NO. 21-22-40 CALIFORNIA DEPARTMENT OF EDUCATION CONTRACT FOR STATE PRESCHOOL PROGRAM #CSPP-1427

Moved By Clerk O'Kelley

Seconded By Member Martinez

Adopt Resolution No. 21-22-40 accepting the 2022-2023 Child Development Contract, #CSPP-1427, for the amount of \$4,113,672.00, with the California Department of Education and authorizes Diane Romo, Lead Business Services Agent, as the signer of said agreement.

Vice President Lewis and Member Walker were absent. Vote by Board Members:

Majority Vote

F.3 BOARD OF EDUCATION MEETING SCHEDULE FOR THE 2022-2023 SCHOOL YEAR

Moved By Clerk O'Kelley

Seconded By Member Martinez

Approve the Board of Education meeting schedule for the 2022-2023 school year.

Vice President Lewis and Member Walker were absent. Vote by Board Members:

Majority Vote

F.4 ADMINISTRATIVE HEARING

Moved By Clerk O'Kelley

Seconded By Member Martinez

Case Numbers:

21-22-43

21-22-42

Vice President Lewis and Member Walker were absent. Vote by Board Members:

Majority Vote

F.5 STIPULATED EXPULSION

Moved By Clerk O'Kelley

Seconded By Member Martinez

Case Numbers:

21-22-54

21-22-53

21-22-52

Vice President Lewis and Member Walker were absent. Vote by Board Members:

Majority Vote

G. ADJOURNMENT

~~The next regular meeting of the Board of Education of the Rialto Unified School District will be held on April 20, 2022, at 7:00 p.m. at the Dr. John Kazalunas Education Center, 182 East Walnut Ave, Rialto, California.~~

Materials distributed or presented to the Board of Education at the Board Meeting are available upon request from the Superintendent's Office.

Moved By Clerk O'Kelley

Seconded By Member Martinez

Prior to adjournment, President Montes made the follow announcement:

Change of Location of Next Regular Board Meeting

The next regular meeting of the Board of Education of the Rialto Unified School District will be held on April 20, 2022, at 7:00 p.m., at The Bistro, located at the Cesar Chavez/Dolores Huerta Center for Education, at 324 N. Palm Avenue, Rialto, California 92376.

Vice President Lewis and Member Walker were absent. Vote by Board Members to adjourn:

Time: 7:48 p.m.

Majority Vote

Clerk, Board of Education

Secretary, Board of Education



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AMENDMENT TO AGREEMENT WITH AUTISM SPECTRUM INTERVENTION SERVICES & TRAINING**

Background: On May 19, 2021, the Board of Education approved a contract with Autism Spectrum Intervention Services & Training, to provide Applied Behavior Analyst (ABA) Aides to assist with students' behaviors that receive special education services during school and after school for the 2021-2022 school year.

Reasoning: District currently does not have Applied Behavior Analyst (ABA) Aides who can support our students with behaviors. In addition, there was an enrollment increase of students with Applied Behavior Analyst (ABA) Aides for their Individualized Education Program (IEP). Additional funding is required to finish the 2021-2022 school year.

Recommendation: Amend the agreement with Autism Spectrum Intervention Services & Training to provide Applied Behavior Analyst (ABA) Aides, and increase the agreement at a cost of \$150,000.00 for a total cost of \$550,000.00, effective April 21, 2022 through June 30, 2022. All other terms of the agreement will remain the same.

Fiscal Impact: Not-to-exceed \$150,000.00 - General Fund (Special Education)

Submitted by: Bridgette Ealy
Reviewed by: Patricia Chavez, Ed.D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AMENDMENT TO AGREEMENT WITH BEHAVIORAL AUTISM THERAPIES, LLC**

Background: On May 19, 2021, the Board of Education approved a contract with Behavioral Autism Therapies, LLC, to provide Applied Behavior Analyst (ABA) Aides per settlement agreement, to assist with students' behaviors that receive special education services during school and after school for the 2021-2022 school year.

Reasoning: District currently does not have Applied Behavior Analyst (ABA) Aides who can support our students with behaviors. In addition, there was an enrollment increase of students with Applied Behavior Analyst (ABA) Aides for their Individualized Education Program (IEP). Additional funding is required to finish the 2021-2022 school year.

Recommendation: Amend the agreement with Behavioral Autism Therapies, LLC, to provide Applied Behavior Analyst (ABA) Aides, and increase the agreement at a cost of \$150,000.00 for a total cost of \$550,000.00, effective April 21, 2022 through June 30, 2022.

Fiscal Impact: Not-to-exceed \$150,000.00 – General Fund (Special Education)

Submitted by: Bridgette Ealy
Reviewed by: Patricia Chavez, Ed.D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH SCHOOL PATHWAYS**

Background: School Pathways has spent years helping educators across California to manage independent study compliance and documentation. The Personalized Learning System (PLS) is the complete software solution for independent study, specifically designed to help ease administration and instruction, streamline compliance reporting and enable programs to operate at their fullest potential. School Pathways helps archive and document compliance paperwork, student work samples, create and store master agreements all in one easily managed and accessible for audits which has proven to reduce preparation time. School Pathways is recommended and a trusted partner of the California Consortium for Independent Study (CCIS).

Reasoning: School Pathways will provide Rialto Unified School District with the complete software for Zupanic’s Virtual Academy. In addition, an account manager and fully trained staff will be readily available for district staff throughout the school year and throughout the term of the contract. The service will assist with attendance accounting as well as the maintenance of student work samples for auditing purposes.

Recommendation: Approve an agreement with School Pathways to provide a complete software learning solution for Independent Study at Zupanic Virtual Academy, effective June 15, 2022 through June 14, 2023.

Fiscal Impact: Not-to-exceed \$53,000.00 – General Fund

Submitted by: Angela Brantley
Reviewed by: Patricia Chavez, Ed.D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **NAME CHANGE OF ZUPANIC HIGH SCHOOL TO ZUPANIC VIRTUAL ACADEMY**

Background: Zupanic High School has served Rialto Unified School District 9-12 grade students in an Independent Study format since 1990. The school has been an alternative for students who believed independent study was an appropriate instructional setting for them and that would increase their success rate in earning a high school diploma. The district's TK-8th grade long-term Independent Study has been offered through the Child Welfare and Attendance Department and has served specifically identified students.

Reasoning: Instructional changes have been made during the COVID-19 pandemic, districts all over the nation have adapted and adjusted to new and varied instructional delivery formats. We submitted a request to the California Department of Education (CDE) to expand the grade levels that Zupanic will serve to include TK-8th grade as well as expand from only Independent Study offerings to a virtual setting as well. These expansions will allow families with students grades TK-12 to choose the best option to support their educational needs through Zupanic. The California Department of Education approved Rialto Unified School District's request to become a TK-12 school.

Recommendation: Approve the name change of Zupanic High School to Zupanic Virtual Academy and the expansion to grades TK-12, with an offering of both Independent Study and Virtual School, effective July 1, 2022.

Fiscal Impact: No fiscal impact.

Submitted by: Angela Brantley
Reviewed by: Patricia Chavez, Ed.D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **RESOLUTION NO. 21-22-41 - REMUNERATION**

**RESOLUTION NO. 21-22-41
RESOLUTION OF THE BOARD OF EDUCATION OF
THE RIALTO UNIFIED SCHOOL DISTRICT**

REMUNERATION

April 20, 2022

WHEREAS, The Governing Board of the Rialto Unified School District acknowledges that Board Vice President Stephanie E. Lewis, was excused from the Wednesday, April 6, 2022, regular meeting of the Board of Education;

AND WHEREAS, California Education Code §35120 and Rialto Unified School District Board Bylaw 9250 states that a school board member may be paid for any excused absence, by resolution duly adopted and included in its minutes;

THEREFORE, BE IT RESOLVED, that the Board of Education excuses the absence of Board Vice President Stephanie E. Lewis from the Wednesday, April 6, 2022, regular meeting of the Board of Education.

Edgar Montes, Board President

Date

Cuauhtémoc Avila, Ed.D., Board Secretary

Date

Submitted and Reviewed by: Cuauhtémoc Avila, Ed.D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **RESOLUTION NO. 21-22-42 - REMUNERATION**

**RESOLUTION NO. 21-22-42
RESOLUTION OF THE BOARD OF EDUCATION OF
THE RIALTO UNIFIED SCHOOL DISTRICT**

REMUNERATION

April 20, 2022

WHEREAS, The Governing Board of the Rialto Unified School District acknowledges that Board Member Dina Walker was excused from the Wednesday, April 6, 2022, regular meeting of the Board of Education;

AND WHEREAS, California Education Code §35120 and Rialto Unified School District Board Bylaw 9250 states that a school board member may be paid for any excused absence, by resolution duly adopted and included in its minutes;

THEREFORE, BE IT RESOLVED, that the Board of Education excuses the absence of Board Member Dina Walker from the Wednesday, April 6, 2022, regular meeting of the Board of Education.

Edgar Montes, Board President

Date

Cuauhtémoc Avila, Ed.D., Board Secretary

Date

Submitted and Reviewed by: Cuauhtémoc Avila, Ed.D.



Rialto Unified School District

Board Date: April 20, 2022

TO: Board of Education
FROM: Cuauhtémoc Avila, Ed.D., Superintendent
ITEM: **LIABILITY CLAIM NO. 21-22-04 REJECTION**

Background: The District is in receipt of Claim No. 21-22-04

Reasoning: Government Code, Section 900

Recommendation: Deny Liability Claim No. 21-22-04

Fiscal Impact: Unknown

Submitted by: Derek K. Harris
Reviewed by: Diane Romo



Rialto Unified School District

Board Date: April 20, 2022

TO: Board of Education
FROM: Cuauhtémoc Avila, Ed.D., Superintendent
ITEM: **LIABILITY CLAIM NO. 21-22-09 REJECTION**

Background: The District is in receipt of Claim No. 21-22-09

Reasoning: Government Code, Section 900

Recommendation: Deny Liability Claim No. 21-22-09

Fiscal Impact: Unknown

Submitted by: Derek K. Harris
Reviewed by: Diane Romo



Beliefs

We believe that...

- Everyone has unique talent
- There is unlimited power in all of us
- All people have equal inherent worth
- Diversity is strength
- Each person deserves to be treated with respect
- High expectations lead to high achievement
- Risk is essential for success
- Common goals take priority over individual interest
- Integrity is critical to trust
- Honest conversation leads to understanding
- Music is the universal language
- A strong community serves all of its members
- Everyone has the ability to contribute to the good of the community

Parameters

- We will make all decisions in the best interest of students
- We will honor the worth and dignity of each person
- We will hold the highest expectations of everyone
- We will assert the unlimited potential of every student
- We will practice participatory decision-making throughout the district
- We will not allow the past to determine our future

Back Cover Pictures:

Top: The Huskies put on their crown! Hughbanks Elementary School recently honored 45 students who completed the Wear Your Crown program through Curls, Coils & Crowns, an organization that celebrates the lives of young melanated girls. During the ceremony, Hughbanks Elementary School Principal, **Mrs. Danielle Osonduagwuike**, students, and parents all spoke about the power of the program, which is in its first year at the school, as it helped the students build relationships and a positive self-image. Great job, Huskies!

Bottom: Who says Coyotes can't fly? In **Mr. Russell Boggs'** MESA (Mathematics, Engineering, Science, Achievement) class at Kucera Middle School students are working on glider projects and learning about the principles of aerodynamics such as lift and drag. **Thomas Quach** (pictured right launching a glider), an eighth-grade student, tests out the glider he built with partner **David Kearney** (not pictured) during a recent class.

